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VIII International conference on intercultural education and International conference on transcultural health: THE VALUE OF EDUCATION AND HEALTH FOR A GLOBAL, TRANSCULTURAL WORLD

MESSAGE FROM GUEST EDITORS

Encarnación Soriano-Ayala (a)*, Christine Sleeter (b), María Antonia Casanova (c), Rosa María Zapata Boluda (a), Verónica C. Cala (a) *Corresponding author

(a) Universidad de Almería, Spain
(b) California State University Monterey Bay, EEUU
(c) Instituto Superior de Promoción Educativa, Spain
*Email: Email: esoriano@ual.es.

We are pleased to present this special issue of European Proceedings of Social and Behavioural Sciences for the selected revised papers presented in the 8th International Conference on Intercultural Education and the 1st International Conference on Transcultural Health: The Value of Education and Health for a transcultural and global world (Eduhem, 2018) held on June 20-22, 2018, at the University of Almería, Spain.

The papers are related to the following themes: global education, transcultural health, intercultural education, health education and migration, globalization, transnational movements and education, scholar health and safety, ICTs and social inequalities, ICT role in migration processes: transnationalism and transculturalim, Mass media and intercultural education, digital literacy, Health education in a transcultural and globalized world, intercultural Education and Health, Transcultural Health Researches, Intercultural Mediation within the Health Care System, Modification in healthy habits and behavioural patterns, Corporality and migrations, Mental health, ICT and migrations, Education, gender and ICT, Sexual Education, Emotional health, Education, happiness and health, Poverty, vulnerable groups and Health, Innovation in Public Health Education, Professional experiences, Research methodologies, Medical Anthropology, Health policies, Mass Media, Intercultural Education and Health, Advertising and Health, Development of socio-emotional skills, Living together in school, Bullying, Cyber Bullying, Child Grooming, Education against gender violence, Education and resilience, Democracy and Ethical Education, Weeligious experience and ICTs, Nutrition and health, Family, education and health, Friendship and peer



http://dx.doi.org/ Corresponding Author: Encarnación Soriano-Ayala Selection and peer-review under responsibility of the Organizing Committee of the conference eISSN: 2357-1330

relations, Environmental Health Education. Scholars from all over the world contributed to this issue of the journal. A total of 284 papers have been submitted to the conference. Each paper has been peer reviewed by the reviewers specialized in the related field.

At the end of the review process, a total of 133 high quality papers were selected and accepted for this publication. Special thanks are given to all the reviewers, the members of the Scientific Committee and Organizing committee. We would also like to thank Cajamar and the University of Almeria Own Plan for their collaboration and all those who contributed to every process to improve the quality of this issue. We hope that you enjoy the reading of the papers.

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