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# INDICATORS OF ESTIMATION OF THE STABILITY OF SCIENCE AND EDUCATION-BASED CLUSTER DEVELOPMENT

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## Abstract

The problem of ensuring of stable development of both the national economy as a whole and its industrial complex in particular is very relevant in today's society and it should be taking into account in the design of educational programs. Only the system, which basic parameters of functioning are considered can be stable. This article examines the science-based cluster, having the following main indicators of stability: environmental security, economic security, technological independence, intellectual attractiveness and social stability.

The article presents the technique of cluster stability estimation, presenting each of the listed indicators as a system of factors, characterizing the level of enterprise stability within the cluster. The application of the technique will enable to refer the investigated cluster enterprise to one of five possible stability classes, depending on the selected parameters. The following technique can be used for policy making in various areas including educational program design for cluster needs.

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Keywords: Innovations, indicator, sustainable development, science-based cluster.



## 1. Introduction

In modern conditions of globalization of the world economic space, the problem of ensuring sustainable development is relevant both at the global level and at the level of a certain enterprise or in the design of educational programs. However, there is still no generally recognized, clear, universal definition of "sustainable development" and the structure of the system of indicators of its assessment. Thus, the purpose of this paper is to clarify the definition of the concept of "sustainable development" in relation to an industrial cluster and to propose the technology for assessing the level of sustainability, taking into account the key characteristics of its functioning.

Speaking about the principles and tools of monitoring, it is important to analyze the existing system of statistical reporting in the country and highlight its features. It should be noted that commercial enterprises report to Rosstat, rendering more than 10 kinds of reports in the field of nature management, depending on an enterprise's profile. However, the website of the Federal State Statistics Service systematically releases to the public only the results of the cost-based approach to assessing the activities on a science-based or educational cluster.

The main criteria for selecting indicators in the system for assessing the level of sustainability within a cluster are:

- importance and relevance of an indicator to ensure the sustainability of development;
- possibility of quantitative expression;
- understandability of the essence and content of an indicator;
- availability of input data (statistics) to calculate an indicator;
- reflection of the problems of the cluster level;
- possibility of using at the sectoral and local level, while assessing the sustainability of sciencebased production.

So the problem of the assessment of cluster development should be done according to these criteria.

### 2. Problem Statement

The opinions of scientists on the essence of the notion of "sustainable development" are different: some define it as a model of the progressive development of mankind, in which the maximum satisfaction of the life needs of the present generation is achieved, without negative impact on future generations, while meeting their own needs; others as the achievement of maximization of long-term benefits for the society. The analysis of the existing normative documents and works by well-known scientists, determining the essence of sustainable development showed that there is no single approach (Table 1), and the only common point for all points of view of the term "sustainable development" is that the word "sustainable" characterizes the social, ecological and economic system as an object, capable of responding to the changes in the external and internal environments, while retaining approximately the same behavior over a definite period of time. The problem of sustainable innovative development is outlined in (Chursin et al., 2017; Chursin et al., 2018; Kashirin & Semenov, 2007; Rodionov & Semenov, 2013).

Thus, development is considered sustainable if it is both aimed at the economic growth and balanced with the needs of the society to improve the quality of life and policies, aimed at preventing the environmental degradation.

Author/ source	Notion	Restrictions		
The United Nations	Development that meets the needs of the	The key criterion for		
World Commission on	present generation without reducing the	sustainability is the introduction		
Environment and	ability of future generations to meet	of restrictions in the field of		
Development	their needs (Bruntland, 1988).	exploitation of natural resources.		
Zagaynova M.	Gradual unification into a single self-	Balance between the level of		
	organizing system of economic,	quality of life of the society and		
	ecological and social components	economic growth is impossible		
	(Zayganova, 2007).	in conditions of environmental		
		restrictions.		
The Concept of	Sustainable social and economic	The criterion of sustainability is		
Transition of the Russian	development that does not destroy its	only the environmental		
Federation to Sustainable	natural basis [The concept of the	sustainability of the economic		
Development	transition of the Russian Federation to	system and does not take into		
	sustainable development. Approved by	account the influence and change		
	the Decree of the President of the	of the social factor in the		
	Russian Federation on April 1, 1996,	transition process, as well as		
	No. 440.]	market efficiency.		
Bobylev S.	High social and ecological "quality" of	Absence of a unified system of		
	economic growth, in other words, the	indicators that comprehensively		
	growth of the economy while ensuring	reflect the level of sustainability.		
	social development and preservation of	The main reason is the lack of		
	the environment (Bobylev, 2011)	the necessary statistical database,		
		the absence of a single		
		mechanism to combine		
		quantitative and qualitative		
		indicators		

Table 01. Analysis of Existing Approaches to the Content of the Notion "Sustainable Development"

For the first time, the problem of developing tools for assessing the sustainability of various systems development was considered in 1992 in the Global Program 'Agenda is the XXI Century', but Russia still lacks the comprehensive system of indicators, capable of assessing the level of stability of various elements of the national economy infrastructure. This article uses the term "indicator" as an instrument, capable of reflecting the development prospects of the examined system properly and being functionally significant at the same time. We propose to assess the level of sustainability of a science-based cluster development, using the system of indicators that estimate the level of environmental protection, economic security, technological independence, intellectual attractiveness and social stability. We will consider the essense of the indicator of environmental protection in detail, the remained ones will be briefly defined.

The indicator of economic security characterizes the most effective use of resources, which are necessary to prevent the unstable situation and ensure the balanced functioning and development of a science-based cluster. The indicator of technological independence characterizes the level of

technological, production, technical, marketing potential. The indicator of intellectual attractiveness characterizes the presence and the level of intellectual potential of a company as a specific resource, which is actually a part of a company's capital, used by it in business and determines its competitive advantages. The indicator of social stability characterizes the level of providing the personnel potential of a cluster with the necessary conditions for high-performance and efficient work. Table 2 presents the sustainability indicators and their threshold values.

Indicator	Normal level of sustainability	Critical level of sustainability	Crisis level of sustainability			
Indicator of environmental protection						
The level of costs to maintain the environmental friendliness of production	>0.2	0.19–0.1	<0.09			
Investment protection of nature protection	>0.3	0.29–0.1	<0.09			
activities	>0.8	0.79-0.3	<0.29			
Indicator of economic security						
Coefficient of concentration of own capital (coefficient of autonomy)	1–0.8	0.79–0.6	<0.59			
Coefficient of maneuverability of own capital	1–0.7	0.69–0.4	<0.39			
Coefficient of long-term investment structure	0–0.3	0.31–0.5	>0.51			
Coefficient of financial stability	1–0.8	0.79–0.5	<0.49			
Capital productivity	>1	0.9–0.1	<0.09			
Coefficient of depreciation of basic production assets	<0.3	0.31–0.5	>0.51			
Coefficient of basic production assets renewal intensity	>0.2	0.19–0.1	<0.09			
Real level of capacity utilization	1–0.9	0.89–0.7	<0.69			
Level of profitability of production	>1	0.99–0.5	<0.49			
Indicator of technological independence						
Scientific content of production	>0.4	0.39–0.2	<0.19			
R & D investment ratio	>0.3	0.29–0.1	<0.9			
Own patent protection	1–0.6	0.59–0.4	< 0.39			
The indicator of innovation development	>0.6	0.59–0.4	<0.39			
Profitability of commercial expenses	>1	0.99–0.5	<0.49			
The indicator of dependence on external executors	<0.3	0.31–0.5	>0.51			
Indicator of Intellectual Attractiveness						
Scientific content of labour	>0.4	0.39–0.2	<0.19			
Age level of scientific personnel potential	<45	От 46 до 55	>56			
Indicator of Social Stability						
Level of stability of staff	0-0.1	0.11–0.2	>0.2			
Level of training	>0.3	0.29–0.1	<0.09			
Level of payment	>1	0.99–0.7	<0.69			

Table 02. Indicators of Enterprise Sustainability in a Science-based Cluster \*

\* The intervals correspond to the verbal-numerical Harrington scale, accepted in the method of expert evaluations

Thus, with respect to the five listed sustainability indicators, it is necessary to take into account that the highest degree of stability of a cluster operation is achieved if the entire system of indicators is within the established threshold values. In addition, it should be noted that the proposed system of indicators for assessing sustainability should not only state the fact of stability (in this case, the subjectivity of the assessment is inevitable), but also be used in forecasting of a cluster stability.

The main criteria for selecting indicators in the system for assessing the level of sustainability within a cluster are:

- importance and relevance of an indicator to ensure the sustainability of development;
- possibility of quantitative expression;
- understandability of the essence and content of an indicator;
- availability of input data (statistics) to calculate an indicator;
- reflection of the problems of the cluster level;
- possibility of using at the sectoral and local level, while assessing the sustainability of sciencebased production.

Each indicator is represented by a group of indicators, all of them are homogeneous and positive. Indicators must meet the following conditions:

- data for the calculation of indicators should be taken from official documents;
- indicators should be presented in the form of quantitative values;
- the presence of threshold and reference values for each indicator, the intervals for assessing the level of stability correspond to the verbal-numerical Harrington scale;
- comparability of indicators of the level of sustainability;
- the ability to analyze indicators in dynamics;
- simplicity and accessibility of the calculation technique.

The values of the factors within each indicator will vary from 0 to 1 according to the following rule: if the value of an indicator is in the stable state range (normal stability level), it is assigned rank 1; if an indicator is within the critical stability level - rank 0.5; if the crisis level of stability – rank 0. As indicators of the stability level tend to 1, it will determine the stability of an enterprise functioning in dynamics.

Summing up the ranks for each enterprise and dividing this amount by the number of indicators, we will determine the rating of each enterprise and refer this enterprise to one or another class on its basis (Table 3).

Stable	Potentially stable	Average stability	Potentially unstable	Unstable
enterprise	enterprise	level	enterprise	enterprise
1-0.8	0.79–0.6	0.59-0.4	0.39-0.2	0.19-0

\* The intervals correspond to the verbal-numerical Harrington scale, accepted in the method of expert evaluations

The algorithm, included in the method, proposed in the study is a series of successive steps and is depicted in Fig. 1



Figure 01. Algorithm of the assessment of the level of science-based cluster enterprises' stability.

### 3. Research Questions

The research question is to develop a mathematical rule to assess the the level of science-based cluster stability what can be used in the decision making process, including educational program design

#### 4. Purpose of the Study

To ensure the assessment of the level of science-based cluster stability it is very important to construct a decision rule that allows to refer one or another examined enterprise to one of the possible classes of stability.

## 5. Research Methods

This study uses discriminant analysis as a tool for construction of the stability assessment model.

#### 6. Findings

From the methodological point of view, discriminant analysis provides two tools to solve the problem, set in this article: it allows to carry out the classification, using the distance function and provides the possibility to use the method of canonical functions, which constructs such function of observed quantities, which value indicates a certain class. Let us introduce the following designations:

g – number of groups, categories or classes of the partition;

p – number of observed values - discriminant variables;

 $n^{(s)}$ , s = 1, 2, ..., g – number of observations in the s-th group;

$$n = B = \left\| b_{ij} \right\| = \sum_{s=1}^{g} n^{(s)} \left( \overline{X}_{i}^{(s)} - \overline{X}_{i} \right) \left( \overline{X}_{j}^{(s)} - \overline{X}_{j} \right) = 150 - \text{total number of observations for all groups}$$

 $X^{(s)}_{im}$  – observed value of the coordinate (variable) i for the m-th observation in the s-th group, where the superscript s identifies the group or class, the first subscript i is the ordinal number of the

coordinate or component of an observation, the second subscript m is the ordinal number of the observation in a group (object number);

 $\overline{X}_{i}^{(s)}$  – average value of variable i in the s-th group;

 $\overline{X}_i$  – average value of variable i in all groups;

 $\overline{X}^{(s)}$  – vector of average values in the s-th group;

 $\overline{X}$  – vector of average values in the whole observed population;

T – total sum of squares relative to the total average, the matrix (scattering), having the dimension  $p \times p$ ;

 $W^{(s)}$  – intragroup sum of squares relative to the average group, its dimension coincides with the dimension of the matrix T;

W – average sum of intragroup sums of squares relative to the average group, its dimension coincides with the dimension of the matrix T.

To apply the discriminant analysis correctly, it is necessary to take into account and fulfill the following compulsory conditions:

- number of groups:  $g \ge 2$ . In the available data this condition is observed, it is pointless to classify one group, as everything is clear without classification;
- number of objects in each group: n<sup>(s)</sup> ≥ 2, s = 1, 2, ..., g, this restriction is related to the need to calculate the sum of squares of deviations from the average within each class (in fact, this is a correct possibility to calculate intragroup dispersions);
- number of discriminant variables: 1 ≤ p < n 2, this restriction is related to the calculation of intragroup variances and the use of the Fisher criterion to compare dispersions;</li>
- discriminant variables are measured in an interval scale;
- discriminant variables are linearly independent (the hypothesis will be tested during the research);
- covariance matrices of the groups are approximately equal (the hypothesis will also be checked during the research);
- discriminant variables in each group are subject to a multidimensional normal distribution law.

Let us first estimate the information, characterizing the degree of difference between objects over the entire space of points determined by group variables. To do this, we calculate the total scattering matrix T (accurate to a multiplier 1/n – this is the covariance matrix of observations), which is equal to the sum of squares of deviations and pairwise products of observations from the total averages  $\overline{X}_i$ , i = 1, 2, ..., p for each observed variable. The elements of the matrix T are determined by the expression (1):

$$t_{ij} = \sum_{s=1}^{g} \sum_{m=1}^{n^{(s)}} (X^{(s)}{}_{im} - \bar{X}_{i})(X^{(s)}{}_{jm} - \bar{X}_{j}), \qquad (1)$$

where

$$\overline{X}_{i}^{(s)} = \frac{1}{n_{s}} \sum_{m=1}^{n^{(s)}} X_{im}^{(s)}, i = 1, 2, ..., p, s = 1, 2, ..., g$$

- intragroup average i are components of the observation vector:

$$\overline{X}_{i} = \frac{1}{n} \sum_{s=1}^{g} n^{(s)} \overline{X}_{i}^{(s)} = 1, 2, ..., p$$

- general average i are components of the observation vector.

Combining observations of all objects (enterprises), belonging to one class or group, we obtain observation matrices for each group (2):

$$U^{(s)} = (X_1 X_2 \dots X_{x^{(s)}}), \ s = 1, 2, \dots, g$$
<sup>(2)</sup>

Degrees of these matrices are the following - the number of rows is equal to the number of observed variables (constantly within the model), and the number of columns is equal to the number of (observed) objects, classified as:

$$U^{(s)} = \begin{pmatrix} X_{11}^{(s)} & X_{12^{\cdots}}^{(s)} & X_{1n^{(s)}}^{(s)} \\ X_{21}^{(s)} & X_{22^{\cdots}}^{(s)} & X_{2n^{(s)}}^{(s)} \\ & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & & \\ & & & & & \\ & & & & &$$

To measure the degree of dispersion of objects within individual groups, we consider intragroup scattering matrices  $T^{(S)}$  that differ from the general scattering matrix *T*, as its elements are determined by observations in separate groups rather than by average vector for common data. Matrices of intragroup scattering are determined by expressions (3):

$$W^{(s)} = (U^{(s)} - \bar{X}^{(s)})(U^{(s)} - \bar{X}^{(s)})^{T}, s = 1, 2, ..., g .$$
(3)

If we divide the scattering matrix  $W^{(s)}$ , s = 1, 2, ..., g,  $(n_s - 1)$ , s = 1, 2, ..., g, we will obtain the covariance matrix of the observation results for each of the classes. The main diagonal will contain dispersions of the coordinates of observations, off-diagonal elements - covariance of the corresponding coordinates of observations within the class.

The weighted sum of intragroup scattering matrices (4):

$$W = \sum_{s=1}^{g} n^{(s)} W^{(s)}$$
(4)

If we divide each element of the matrix W into (n-g), we will obtain the estimate of the covariance matrix of the intragroup data.

There is one more sum of squares, associated with the partition of the observed population into classes - the intragroup sum of squares (5):

$$B = \left\| b_{ij} \right\| = \sum_{s=1}^{g} n^{(s)} (\bar{X}_{i}^{(s)} - \bar{X}_{i}) (\bar{X}_{j}^{(s)} - \bar{X}_{j}) .$$
<sup>(5)</sup>

Thus, the general dispersion matrix (2) measures both the systematic variation (the belonging of the observation to one or another class) and the random variation, caused by uncontrolled factors. Intragroup scattering matrices (3) measure only random variation if the classification in one class or another is true. The weighted sum of intragroup scattering matrices (4) measures the average random

variation in all groups. The intragroup scattering matrix (5) measures the systematic variation between classes.

## 7. Conclusion

In the paper we tried to answer a question of development a mathematical rule to assess the level of science-based cluster stability what can be used in the decision making process, including educational program design. We proposed a method for the problem outlined based on discriminant analysis. It can be used in various procedures of decision making including the educational policies.

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