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**FEATURES OF MEDIA DISCOURSE PRACTICES OF
JOURNALISTS IN THE GLOBALIZING INFORMATION SPACE**

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Abstract

The article analyses the role and meaning of phraseological units in oral practice of journalists in the aspect of modern education in media. Due to informatization the issue of study process in modern knowledge is stated, especially in language education. Text here becomes a verbal message to public. The article deals with the features of understanding and use of special speech units - phraseological units, objective regularities of the correlation of factors contributing to the emergence of phraseological meanings, SPU classes (somatic phraseological units), reveals a key component in them - a grammatically controlled word that forms a metaphorical meaning and is its semantic centre. The use of phraseological units in the speech of a journalist contributes to the development of a language flair, which is especially necessary for the professional activity of a journalist in the conditions of new challenges of the modern information age. Phraseological units as special speech units occupy a special place in modern media practice, and knowledge of their key supporting structural components allows the journalist to correctly and adequately fulfill his professional duties in transferring, reflecting and covering information contained in the media message. The article proposes a universal way to identify the semantic key in phraseology that will help the journalist to master, correctly perceive a linguistic unit and accurately convey its meaning to a mass audience.

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1. Introduction

The information age contributes to the fact that for the journalist all the information space is transformed into an educational space. Expansion of the segment of spontaneous, unprepared journalistic practice leads to the fact that the journalist constantly participates in press conferences, briefings, highlights meetings and appearances of media people of different levels, up to the highest. The media discourse of these people is saturated with figurative language means, including phraseological units that reflect the essence of the author's media message. The journalist's media discourse is also rich in such types of speech units. Consequently, the task of modern journalistic education is to enable the journalist to understand and use special speech units. Moreover, the modern development of the global information space is accompanied by a constant acceleration of information flows and media exchange of information while intensifying the processes of mass communication.

As humanity enters post-industrial era, the specificity of education also changes. Due to informatization an issue of study process in modern knowledge is stated, especially in language education. By the end of the 20th century a new scientific direction appears – mediallynguistics, which means a systematic complex approach to the study of media language. Corner, a British scientist, highlights interdisciplinary character of the new theory, uniting a wide sector of research related to such fast developing scientific area as the language of media (Corner, 1996). We cannot defile real language processes related to new informational technologies, but with new characteristics our parole “doesn't become computerized or Internetized, it's still our, human parole” (Trophimova, 2009). That's why we find analysis of phraseological units as a specific lexical layer, which allows us to study peculiarities of a people's mentality, to be quite topical.

We are speaking about the aspect of culture which is related to the study of media texts, especially to the relations of culture and language, and we regard language as the most important factor of national culture. Levi-Stross, K. justifies the idea: “Language is a factor of culture mainly because language is an indispensable part of culture, besides language is the main means to learn culture” (Dobrosklonskaya, (2008).

The same idea is developed by Kramasch, saying that language plays a major role not only in creating culture but in the appearance of new cultural changes (Kramasch, 2008).

2. Research Questions

One of the pressing matters of modern education in media is understanding of meaning of a text written by a journalist in any given variety of interpretation. One of the main functions of mass media is to provide communication. Text here becomes a verbal mediessage to public, its meaning should be open and clear to be persuasive. That's why it becomes very important to provide for an adequate communication means between transmitting and receiving sides, i.e. an author and his audience. The major input in the development of the theory of media text has been made by such famous scientists as Montgomery, 1992; Martinet, 1969; Van Dijk, Teun, 1998; Fowler, 1991; Bell, and others. Bell examined mediatext as a combination of verbal media signs and argued that the definition of mediatext goes beyond the traditional idea of the text as the sequence of words; mediatext reflect the technologies used for their production and dissemination (Bell, 1996). These problems in question became the basis for this research.

3. Purpose of the Study

The purpose of this article is to prove that to use phraseological units in journalist speech proficiently one should develop specific linguistic feeling. The ability to adequately understand, accurately formulate, correctly transmit, and efficiently, timely and appropriately use phraseology is highly desirable for a journalist, since in these special speech units the cultural memory is concentrated and archetypal codes of national mentality are laid down. As, according to Girtler, the manner of formulating and vocabulary is an important sphere in the study of mentality (Girtler, 1995). Such expressions help the journalist laconically, capaciously and figuratively convey to the audience additional meanings that contain appraisal and serve as an expression of the journalist's position or a vivid detail of the speech characterization of the hero of his publication. These are widely used in subjects of publications to provide for a sense of an article, such as “*Phil’kina bezopasnost’*” (useless scrap of paper to provide false sense of safety).

4. Research Methods

Study of such issues is based on general approaches in hermeneutics, which studies peculiarities of interpretation of texts, understanding meaning of a statement, essence of communication between journalists and public.

Research basis here was provided by works of such famous philosophers of the 19th century as Gadamer, Hans-Georg, Schleiermacher, Friedrich, Ricœur, Paul, Bachtin, Michail. Gadamer, for example, said, that both text and interpreter belong to and participate in history and language. This “belongingness” to language is the common ground between interpreter and text that makes understanding possible. This phrase is very important in the education of journalists and should make them study language they use in work (Vinogradov, 1986).

5. Findings

Interpretation of meaning which is in the basis of understanding of journalist text is provided by processes of recoding of meaning while being transmitted from author to audience. This recoding should take into account the need of journalist to create influential text and do this implicitly. As journalist wants not only to transmit information, but also judgmental meanings, he/she inevitably looks for new possibilities to transmit his opinion, hidden in text. These become possible by phraseological units, which give Gadamer words on “understanding of speech is not done by summarizing meanings of every word but by following the holistic meaning of spoken” perfect sense (Vinogradov, 1986).

Phraseological units, including somatic ones, are a nationally specific language tool, and therefore their translation by virtue of their uniqueness presents considerable complexity, although according to the notion of the concept of PU (phraseological units) in different languages, there can also be correspondences.

Relying on the theory of this issue, presented both by Russian (Vinogradov, Zhukov, Tesha, Solodub, and others.) (Shelyakin, 2005; Lavrushina, 2012), and by foreign linguists (Fleischer, Girtler, Habermas, - Germany, Ray, Sauvageau, Martine, - France, Moon, Cowie, McKean, McCaig, - Great

Britain), let us turn to a comparative analysis of some somatic phraseological units of Russian and German, Russian and English, Russian and French languages.

A phrase from popular speech «gape» (to listen attentively) in German (den Mund auf tun) can be used in the sense of "starting to say something, express smth", because the verb auf tun (open, unfold) is a neutral variant compared to the verb "gape". Hence a partial lexical inconsistency; PU "through clenched teeth" (with displeasure) also lexically does not quite correspond to the German knurren - grumble, growl; in the Russian language "bite the tongue" means to refrain from unnecessary utterance, in German verstumte rechtzeitig - that is, the translation loses the imagery of the picture; PU "*cannot push a piece in the throat*" (there is no desire to eat) in German is closer to the designation of the movement on the larynx from the top down (es will nicht hinunter); vivid picture "do not blow one's mustache" (do not worry at all) in German is complicated by the notion of "not getting external signs of anxiety", for example, gray hair from unnecessary anxiety – nicht keine grauen Haarz waschen; PU "what's on your mind, that's on the tongue" (with frankness, ingenuity) practically coincides in its meaning with the German trägt das Herz auf der Zunge (which is on the heart, then in the language), despite some discrepancy of the lexical components.

PU "to have a tooth" (to harbor anger towards someone) - traces from the French avoir une dent, as well as "to have a sharp tongue" (ability to write and talk brightly and fluently, expressively) - avoir la langue acérée (langue effilée). The French expression être (or rester) bouche bée devant qch - to be delighted with something [to be (to remain) gaping in front of someone / something] - is identical to the Russian "open mouth". Also, identical to the Russian phrase, the French expression ne pas oser ouvrir la bouche - do not dare to open (keep silent), which, however, is absent in the Russian analogue ne pas desserrer les dents [do not dare to unclench teeth]. The French expression se mordre la langue - to bite the tongue, is used in the meaning of the previous one and is also identical to the Russian, with the only difference being that there is a return particle se carrying the function of reversing the action on itself. The Russian and other French expressions are identical to the Russian, for example, brailler à plein gosier (shout: to shout at full throat) - to bawl, tear the throat and se rincer le gosier - to wet the throat, that is, to drink alcohol. PU "tinned throat" (About a man capable of loudly singing, screaming, cursing) in French sounds like gosier pavé (a throat lined with a stone). That is, instead of coating with tin, the object is covered with a stone. Apparently, in the language traditions of the French language, the stone is a better protection for the surface than tin.

Phraseological units of the English language show a certain similarity with these of the Russian language. Thus, the expression "hold one's tongue" fully coincides with the Russian one, same with "bite one's tongue off". On the other hand, the expression "a slip of a tongue", meaning set tongues wagging, does not exactly match the Russian counterparts. In English, phraseological units which are associated with the process of food intake are prominently distinguished, such as "eat away at" - "to destroy something gradually", "eat one's heart out" - "to be very unhappy with something" and "bite someone's head off" - "to get angry with someone/something". In Russian language, it is quite difficult to imagine a saying "to bite off someone's head", rather it is to "gnaw through the throat".

As we see, despite certain specific features, there are somatic, lexical, grammatical elements in phraseology, which determine the existence of identical phraseology-somatisms in different languages,

which can be explained by universal laws of human thinking, cultural and historical connections of peoples.

It is now common sense, that the phrases, like the sentences, are the units of the language related to the syntax, however, those word combinations in which the totality of their words represent a semantic unity, a semantic integrity, cannot be the object of syntactic study, as “they are so close to vocabulary as compound lexemes, that they should be considered completely independently - in the phraseology section” (Larin, 1977).

We are talking about "indecomposable combinations" (Shakhmatov), "stable combinations" (Abakumov), which represent close unity of several words, expressing a single holistic view. They can be decomposed only etymologically, i.e. outside the system of modern language, historically. This part of the word combinations is separated from the syntax and transferred to the management of lexicology, namely phraseology. Shansky, proposed the following structural categories of phraseological units: speech patterns that are structurally equivalent to the sentence, and units representing a combination of words (Trophimova, 2009).

This is proved by the studies of Western scientists. For example, a British researcher of the theory of phraseology Moon, believes that the main indication of the phraseology of word-combinations is lexical-grammatical stability (Moon, 1998). The authors of the dictionary of English idioms Cowie, McKean, McCaig also say that they study any idiom as the unity of meaning (Cowie, Mackin, McCaig, 2003).

Phraseology is the language unit that is characterized by a content plan, i.e. of a holistic meaning, and a plan of expression-structural separateness (Martinet, 1969).

As part of the phraseological unit (hereinafter – PU), using the method of component analysis, it is possible to isolate the semantic nucleus and subordinate components, the dominant and differential semes (hereinafter – DS).

Phraseological meanings, like lexical ones, can be grouped into broader and narrower classes depending on one or another selected criterion of classification. For the analysis, we have chosen somatic phraseological units (hereinafter referred to as SPU) with somatisms of the mouth, tooth, tongue, throat, mustache.

When the phraseological units with the word “**mouth**” are formed, the main meaning is updated and in combination with certain verbs, this somatism forms stable verbal unity.

PU with somatism **mouth** form the following groups: the **first group** is SPU, in which the DS signifies certain actions characteristic of this somatism. In this group, the following subgroups can be distinguished: a) SPU, in which the action is associated with the process of *food intake*, i.e. in them, the DS partially conserves the *intake of something*, but at the same time the SPU acquires a new stylistically significant nomination: *passed by the mouth*; *took water in mouth* (silent as fish). We can point out a single SPU (*porridge in the mouth of someone*, i.e. to swallow words) where the DS differs sharply from the other PU, so that there is no verb in it and the action refers to the subject; b) PU, in which the DS is associated with certain actions characteristic of this somatic as an organ of sound. For example, *open mouth wide*; *take water in your mouth* (silent as fish); *gaping mouth*. The PU of this group refers to the action (*to shout at the top of lungs* or *be silent*). And only the last two have an additional characteristic meaning of 'rasinya' (gawk).

The **second group** includes SPU, in which the DS indicates the presence of the subject to which any action is directed (*to silence someone, to make something intelligible*). For example, *to clamp (shut up, close) someone's mouth; seal up (paint over) someone's mouth; put in someone's mouth; do not let someone open his mouth; do not put a finger in someone's mouth (bite head off); chew and put something in someone's mouth (to explain something to very precise level); to look into someone's mouth (hang upon smb's words)*.

SPU *do not put a finger in someone's mouth (bite head off)* differs sharply from the other SPU of this group in their semantics (Attention! Keep alert!).

The **third group** includes SPU, which denote circumstances, it is represented by two SPU: *with foam in the mouth (argue furiously); full mouth of troubles (have one's hands full)*.

Thus, to confirm the thesis about the predominance of verbal SPU, we propose the following diagrams of somatic phraseological units with somatic **mouth** (based on the lexical-grammatical analysis of their components) (Figure 01):

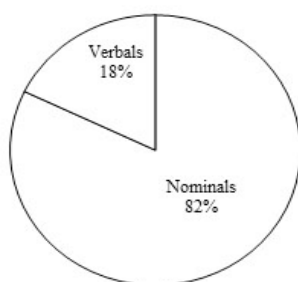


Figure 01. The quantitative ratio of verbal and nominal somatic phraseological units (prepared by authors).

Verbal and nominal SPUs in the quantitative-semantic ratio are distributed as follows (Figure 02).

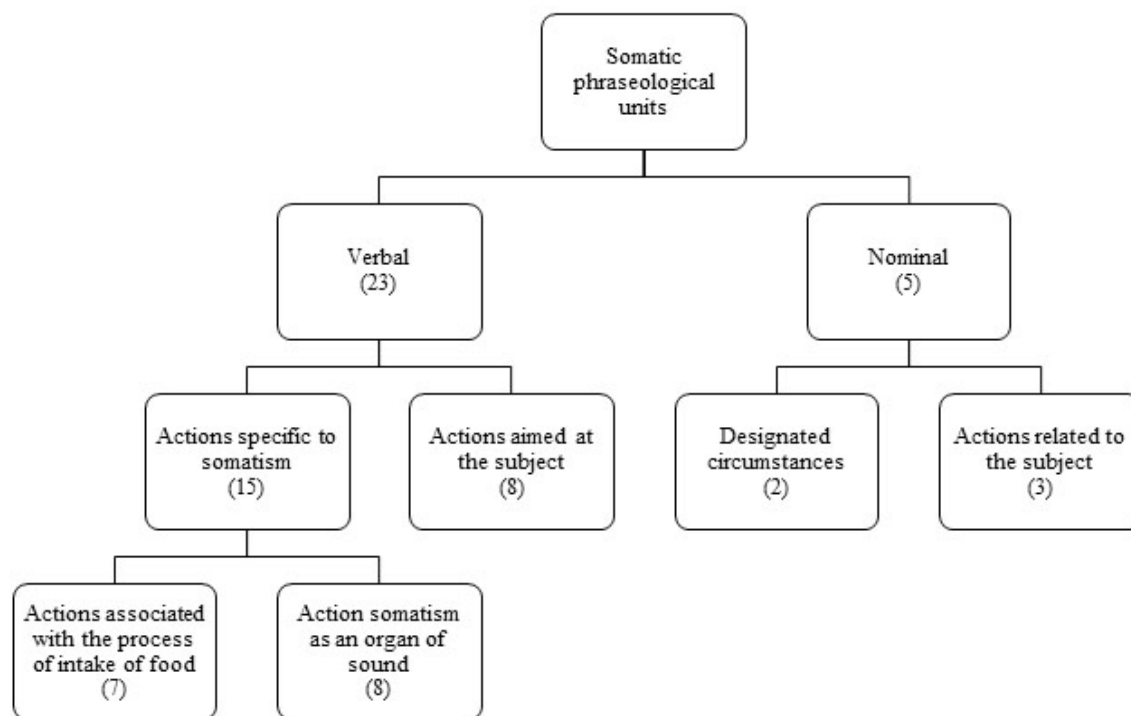


Figure 02. Diagram of somatic phraseological units with somatism **mouth** (prepared by authors).

As we can see, the structure of most SPU with the somatic component **mouth** is represented by verbal type of SPU.

DS in SPU with somatism **tooth** denotes a variety of actions, which are partially related semantically to the direct meaning of this somatism: *to hold with teeth (grasp) for smth* (stick to something tooth and nail); *tooth do not touch tooth* (cold enough to freeze the balls off a brass monkey), but there are many more verbs that have been metaphorized and their phraseological meaning cannot be deduced from the composition of the SPU lexical components, for example: *never look a gift horse in the mouth*; *to look at someone's teeth* (hang upon smb's words); *smooth talk someone's teeth* (smooth-talk someone); *eyes and teeth flared in someone's mind* (a gleam of interest (to smth) in someone's eyes); *have a tooth on someone = have a tooth against someone* (have the knock in on); *put teeth on the shelf* (tighten one's belt); *tooth to tooth* (to argue, scold).

Among the SPU with the word **tongue**, groups can be also distinguished by the similarity of their phraseological meanings.

The **first group** includes SPU, in which DS designates: a) the action associated with the movement of the tongue in the oral cavity, hence the use of verbs such as *bite tongue* (stop short; hold one's tongue); *the tongue was taken away* (have lost one's tongue); *swallow the tongue* (hold tongue); *the tongue turns at someone* (has heart to tell); *to run with tongue sticking out* (to run at rapid-fire pace); *keep your mouth (tongue) shut (on a leash)*; *swallow one's tongue* (keep silent); b) the action associated with the DS "organs of speech". Among them, is the SPU, in which the action is locked to the subject itself: *chatter (rub, scratch) with the tongue* (wag one's tongue); *untie the tongue* (loosen one's tongue);

loosen tongue (spill the beans); *scratch (calluse) the tongue* (talk a lot mostly about nonsense); *to sharpen the tongue* (discuss a person's private life details).

And SPU where action passes to another subject: *to be played on someone's tongue* (be on the tip of tongue); *broke (the word) from someone's tongue* (escape one's lips, slip out); *the tongue is untied* (loosen one's tongue); *tongue itches* (one's desire to talk about smth); *quick tongue*.

The **second group** consists of SPU, in which the action presupposes the "*presence of two subjects*". For example, *tie one's tongue* (noose oneself, keep quiet); *bite your tongue* (a plague on you for saying such things!); *pull someone's tongue* (force someone to talk); *to shorten one's tongue* (tame tongue). All of them are verbal in structure.

In the **third group**, the DS in the SPU denote the characteristic traits of a person. For example, *tongueless*; *lively tongue* (sassy); *long tongue* (big mouth); *wag tongue* (gossips); *weak tongue* (gossips, talks a lot); *wooden language*; *aesopian tongue*; *the tongue on shoulder* (ready to drop). In our view, the structure of these SPU clearly depends on the DS - the characteristic traits of a person. All of them are nominal in structure.

SPU with the word **throat** component can also be divided into the following three groups.

The **throat**, with the synonymous version **pharynx**— it is what connects it to larynx, that's why many SPU have a DS *eat, swallow, saturate*, hence attracting the corresponding verbs into the composition of SPU – *eat like in three throats* (eat gluttonously), *piece in the throat gets stuck* (such strong emotions, so that one cannot swallow), *cannot push a piece in the throat* (again strong emotions so that one cannot eat, or one sees hungry and poor people and thus cannot eat), *to get a piece not in right throat* (went the wrong way), they lose their direct meaning and acquire a phraseological meaning. These SPU are verbal by grammatical structure.

Very interesting SPU are those in which the value of '*throat*' arises by crossing with the meaning of 'larynx (sound)', hence the appearance of such SPU: *take (overcome) with the throat* (to shout louder than one's adversary); *full-throat (screaming, singing)* (very loudly); *tear one's throat (pharynx, mouth)* (yell, bawl); *to shut one's throat (mouth)*; *throat of cast iron*; *shout oneself hoarse*; *stick in throat*.

The **second group** includes SPU with somatic **throat**, in which this somatism is combined with a semantical variety of verbs that form additional shades of expressive character: *take someone by the throat = grab someone by the throat*; *to switch from one's throat*; *slit smb's throat*; *cut smb's throat*; *go for smb's throat*; *tears came to one's throat* (on the verge of tears); *stick a knife to one's throat* (under the gun); *to get across someone's throat* (stick in the throat).

We should mention among them SPU, which denotes an action that is locked in the subject itself: *take (overcome) with the throat*; *tear one's throat (pharynx, mouth)*; *piece in the throat gets stuck*, *cannot push a piece in the throat*; *shout oneself hoarse*; *to get a piece not in right throat*; *wet one's throat (pharynx)*; *tears came to one's throat* - this is the most numerous group and they are all verbal by structure.

Some SPU are synonymously close in phraseological meaning and differ only in expressively meaningful connotations: *take someone by the throat = grab by the throat = step on one's throat*; *to snatch from one's throat*; *to shut up one's throat (pharynx, mouth)*, etc. They are all verbal by the grammatical structure. A small number of these are nominal SPU, which denote the circumstances or characteristic of the subject: *eat like in three throats*, *throat of cast iron*; *full (up to the throat)*.

SPU with somatism '**mustache**' in combination with the verb denote '*various actions*', but we can note among them only two SPUs which contain a verb associated with actions which are characteristic for manipulations with mustache: *winding up on one's mustache* (take a mental note); *by the mustache flowed, but nothing went into mouth* (between the cup and the lip a morsel may slip). Other SPUs designate actions that are not related to the dominant word "**mustache**": *beat someone by mustache and snout* (hit one's face); *do not blow one's mustache* (do not give a damn); *by mustache and beard (the money went away)* (spent money in vain).

Two SPUs are interesting here—blow one's mustache up, or blow one self's mustache up, they are separated semantically in the sense that the action can be *directed on the subject* or the action "*closes in itself*".

Per grammatical structure, they all require a verb, though only one nominal SPU defines a characteristic trait: *himself with a mustache = themselves with a mustache* (we weren't born yesterday).

6. Discussion

Modern decrease in common literacy and culture of speech covers also area of media. As journalists are more and more engaged in spontaneous and unprepared professional communication, they must rely on high level of knowledge of automated skills of lexical units' usage and understanding. Common issue here is to misrepresent phraseological units using them not accurately, thus changing their meaning and misleading the audience. That's why it's crucial to provide journalists with sufficient luggage of linguistic knowledge related to peculiarities of formation and functioning of phraseological units.

As we see, despite certain specific features, there are somatic, lexical, grammatical elements in phraseology, which determine the existence of identical phraseology-somatisms in different languages, which can be explained by universal laws of human thinking, cultural and historical connections of peoples.

Thus, it can be argued that lexical meanings include phraseological meanings expressed by indecomposable combinations of words. Typically, these values are associated with a rethinking of whole combinations of words in general or with one of the lexical components.

7. Conclusion

Thus, the study of the peculiarities of the formation of phraseological units is an important part of modern humanitarian media education and professional training of journalists. The analysis has shown that the verbal SPUs are dominant, and their values are associated with a rethinking of whole combinations of words or with an anime from lexical elements. Phraseological units as special speech units that occupy an important place in modern media practice contain the key components, the skill of revealing them allows to adequately, correctly, promptly and accurately cover events, reflect its features and convey the key meanings of media messages.

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