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Volume 109



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PSYCHOSOCIAL RISKS IN EDUCATION AND QUALITY EDUCATIONAL PROCESSES


Selected, peer-reviewed papers from the
III Congreso Internacional de Psicología en la Educación (CIPE 2020), 21 - 23 October,
2020, Ibarra – Ecuador

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Preface

On behalf of the organizing committee, I am pleased to present the proceedings containing selected, peer reviewed papers from the 3rd International Congress of Educational Psychology, on the theme of “Psychosocial risks in education and quality educational processes” which was held on October 21-23, 2020, in Ibarra, Ecuador.

The 3rd International Congress of Educational Psychology brings together academics from different countries every year to share research and best practices in the psychological and educational areas, in addition, the 2020 congress expands its horizons to related disciplines.

The objectives of the congress were to exchange scientific contributions in the field of psychology and education, the dissemination of the importance of the role of the professional psychologist in education and educational institutions, in addition, to provide continuous learning opportunities in the field of psychology and education.

The conference itinerary comprised opening speeches, keynote speeches, plenary sessions, and workshops which covered thematic sections on Psychosocial risks in education and Quality educational processes; The presentations were distributed based on 3 lines of research: Comprehensive health and well-being, Management, quality of education, pedagogical processes and languages, and Social development and human behavior.

54 articles were received, of these, 34 were accepted and were presented at the congress. 14 of them were published in this work. Each author was allocated 30 minutes to present their paper. The congress' international scope was provided by participants from Chile, Peru, Colombia, the United States of America and Spain. The most outstanding papers were “Sociodemographic characteristics and burnout syndrome in teachers of the coffee axis, Colombia” (Cristian Fernan Muñoz) and “Psychosocial risks from the perception and education in risk management binational case” (Henry Cadena Povea).

The review process for the papers was stringent. The EasyChair platform and the Urkund system were used to detect plagiarism. Each submission was subjected to a double-blind review process by two reviewers. The number of submissions received and reviewed was 54, the number of accepted submissions was 14, indicating an acceptance rate of 26%. A total of 25 reviewers participated in the review process, of which 50% were external.

The 3rd International Congress of Psychology in Education was hosted by the Technical University of the North, Ibarra, Ecuador, and organized by the Faculty of Education, Science and Technology, in collaboration with the Psychopedagogy School and the International Research Group "Society, Education and Psychology".

The chair and the co-chairs of the conference express their sincere gratitude to the authorities of the Technical University of the North for their support and the facilities provided for the execution of the event. A special thanks to the fascinating keynote speakers: Amanda Clinton, PhD (Senior Director of American Psychological Association, APA); Professor Eva Peñafiel Andrade, MSc (National Coordinator of Child Protection, SOS villages, Ecuador); to Dr. Sonia Bethancourt, (University of Nariño, Colombia); to Pablo Luis Ormazá, MSc (Sub Secretary of Subrogate Coordination of the Technical Secretariat Plan Toda Una Vida,

Ecuador); to Neptalí Antony Reyes Cabrera, PhD (Universidad Nacional Mayor de San Marcos, Peru); Ángel Torres - Toukoumidis, PhD (Universidad Politécnica Salesiana (Ecuador). Additionally, special thanks to the 34 speakers who participated in the congress. Our gratitude to Roberto Camino, MSc (Caminito Neuropsychological Center) and Mabel Caicedo, MSc (Ministry of Education, Ecuador). Lastly, our special thanks to the members of the organizing committee, scientific and peer review committee and the logistics and information technology team of “U Emprende”.

15 May, 2021

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Keynote Speakers

La psicología se vuelve global, un nuevo paradigma para la profesión

Amanda Clinton, PhD.

American Psychological Association, Estados Unidos

Mitigación de amenazas virtuales en niños, niñas y adolescentes durante la pandemia

Ángel Torres Toukomidis, PhD.

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Sonia Betancourt, Dra.

Universidad de Nariño, Colombia

Educación matemática y equidad de género

Neptali Antony Reyes, PhD.

Universidad Mayor de San Marcos, Perú

Desnutrición crónica infantil: una problemática latente e invisible que afecta el desarrollo bio, psico, social de niños y niñas en el espacio escolar

Pablo Ormaza, MSc.

Coordinación Plan Toda una Vida, Ecuador

¡Queremos familias sin violencia para los niños, niñas y adolescentes de Ecuador!

Eva Peñafiel, MSc.

Aldeas infantiles S.O.S., Ecuador

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Universidad Técnica del Norte, Ecuador

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Diego Bautista Becerra, MSc.

Universidad Uniminuto, Colombia

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Henry Cadena Povea, MSc.

Universidad Técnica del Norte, Ecuador

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Anabel Anzola Luján, MSc.

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Universidad Técnica del Norte, Ecuador

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Universidad Central del Ecuador, Ecuador

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Universidad Técnica del Norte, Ecuador

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Universidad Técnica del Norte, Ecuador

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Universidad de Ciencias Humanas, Perú

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Universidad Técnica del Norte, Ecuador

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Jhoanna Guevara, Lic.

Universidad Técnica del Norte

School counseling, northern technical university of automotive engineering, electrical and textile

Karolina Benalcázar, Lic.

Universidad Técnica del Norte

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Evaluación de Neurofunciones

Roberto Camino, Magister

Centro Psicopedagógico Caminito, Ecuador

"Resolución de Conflictos"

Mabel Alexandra Tadeo Caicedo, Magister

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