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EDUCATION IN A CHANGING WORLD: GLOBAL CHALLENGES AND NATIONAL PRIORITIES

Selected, peer-reviewed papers from the
International Scientific-practical Conference “Education in a Changing World: Global
Challenges and National Priorities” (EdCW2020), 8-9 October, 2020, Yaroslav-the-Wise
Novgorod State University, Veliky Novgorod, Russian Federation

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Preface

The volume contains proceedings of the International scientific-practical conference “Education in a Changing World: Global Challenges and National Priorities” (EdCW2020), 8-9 October 2020, Veliky Novgorod, Russian Federation.

The objective of the conference is to expand the interdisciplinary and intercultural cooperation of scientists and practitioners in discussing the issues of the role of education and requirements to education in the context of global problems and challenges.

Importance of the conference is to comprehend the ongoing trends in the field of education, such as digitalization of education, psychological safety, continuity of education, professional retraining, distance education, changes in the status of a university teacher and school teacher, and many others. All these trends are present both at the global and national levels and need to be addressed.

Keynote speeches were presented by well-known researchers and reflected the problems of leadership in education, the civic position of university students, the development of the teacher's personality.

Call for papers, receipt of the submitted materials, communication with the authors of the papers and articles - via email (email address of the organizing committee: confeducation@mail.ru).

The algorithm for work on applications included the following points:

- 1.Applications for participation in the conference and articles received by e-mail of the conference were considered by the coordinator and his assistants, the details of the application were clarified (phone number, name of the institution, etc.) and the application was entered into the register.
- 2.The article was checked for formal indicators (requirements) and for plagiarism.
- 3.After the initial check, the materials were transferred to the Organizing Committee with accompanying information on the results of the check.
- 4.Articles were distributed among the reviewers (if the article was presented at an interdisciplinary level, then two reviewers of the article participated in the peer review).
- 5.An article requiring corrections was returned to the author along with a review containing a list of comments.
- 6.The program Committee made a decision on the inclusion of the article in the scientific collection or on its rejection. Materials that did not meet the required scientific level were not accepted. In this case, the corresponding documents were sent to the author.
- 7.Due to the absence of controversial issues, the materials of the Organizing Committee remained with the coordinator of the Organizing Committee.

Each speaker had 10 minutes to present their scientific report on thematic section and workshop, 20 minutes to present their scientific report on Plenary session and 30 minutes for Keynote speech (with the necessary computer equipment). Participants' countries were Italy, Spain, USA, Germany, Finland, Latvia, Kazakhstan, Israel, Mongolia, Republic of Belarus, cities of the Russian Federation (Moscow, St. Petersburg, Smolensk, Irkutsk, Krasnoyarsk, Yaroslavl, Samara, etc.)

The review process for the papers was stringent. The software program www.novsu.antiplagiat.ru was used for plagiarism detection. Plagiarism, improper borrowing, attempts to circumvent plagiarism detection, verbatim copying and paraphrasing of one's own work (self-plagiarism) without proper justification, copyright infringement are considered unacceptable practices.

Each submission was subjected to a double-blind review process by two reviewers. The number of received submissions was 130 and reviewed submissions was 118 and the number of submissions accepted was 92, indicating an accepting rate of 71 %. A total of 17 reviewers were involved in the review process.

Any additional info on review process – All articles submitted for consideration have passed the peer review procedure in accordance with the standards of editorial ethics, with international practice of editing, reviewing, publishing and authorship of scientific publications and the recommendations of the Committee on Publication Ethics – COPE.

We would like to thank the management of Yaroslav-the-Wise Novgorod State University and individual funds (Russian Science Foundation, Russian Foundation for basic research, Russian State Humanitarian Research Foundation et al.) for financial aid and research support. We would like to express our sincere thanks to all participants for their excellent contributions and work: program committee and editors, also thank our manuscript reviewers for a benevolent attitude to each material, professional and useful criticism, and attention to the comments of the authors.

16 June, 2021

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Keynote Speakers

Some Ideas and New Political Approach to Digital Leadership Training in the Globalized Educational System of The Information Society

Alessandro Figus, PhD in Political Science

Adviser to the Rector of Cassino and Southern Lazio University, Italy

The Role of Leadership in Education

Diana Spulber, PhD in Methodology of Research in Psychology,

Prof. Link Campus University, Italy

Teacher's Identity Development Through Reflection

Ilze Mikelsons, Full Professor, Doctor of Education,

Liepaja University, Latvia

Civil Position of University Students in a Diverse Information Environment

Mikhail Pevzner, Full Professor, Doctor of Education,

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Yaroslav-the-Wise Novgorod State University, Russian Federation

Plenary Speakers

Leadership Challenges in Public Organizations: Thinking of Training Horizons

Ramón Bouzas-Lorenzo,

Dean Faculty of Political and Social Sciences, Senior Lecturer in Public Management

University of Santiago de Compostela, Spain

Conceptual Approaches to Training Future Teachers for Leadership in Russia

Marina Aleksandrova, Full Professor, Doctor of Education

Yaroslav-the-Wise Novgorod State University, Russian Federation

Pedagogical Semiotics: New Guidelines in Personality Development

Elena Ignatieva, Full Professor, Doctor of Education,

Yaroslav-the-Wise Novgorod State University, Russian Federation

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