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Volume 2

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ICEEPSY 2021: EDUCATION AND EDUCATIONAL PSYCHOLOGY


Selected, peer reviewed papers from
12th International Conference on Education and Educational Psychology
(ICEEPSY 2021), 06-08 October, 2021, Online


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Preface

It gives me great pleasure to present this volume of selected papers from the 12th International Conference on Education and Educational Psychology (ICEEPSY 2021). This conference was planned to take place in Madrid, Spain, from October 06-08, 2021. However, due to the COVID-19 pandemic, the organizing committee had decided to convert it to a virtual conference to protect the health and safety of all participants. Despite the change of venue, the conference proceeded smoothly to the satisfaction of all presenters and participants. Having been held for the past eleven years, ICEEPSY has become a favourite conference choice for many academics from all over the world, many of whom have become part of the ICEEPSY family and look forward to catching up academically and socially during this conference. Despite the virtual nature of ICEEPSY 2021, the camaraderie of previous ICEEPSY conferences was retained as previous participants caught up with each and new ones were welcomed into the ICEEPSY fold. The virtual conference was organized by the Academics Institute in association with a non-profit organisation International Cognitive and Behavioural Psychotherapies Society (CBPis) in Cyprus.

The aim of the ICEEPSY 2021 was to provide a platform for academics, professionals and other stakeholders working in the field of Education and Educational Psychology to present their latest works to an international audience of their peers. As with all previous conferences, the ICEEPSY 2021 was also a venue to establish new networks and renew former ones with like-minded colleagues as a means of promoting more research and thinking in this area.

ICEEPSY 2021 featured presentations by renowned and skilled researchers and international scholars working in the field of educational and educational psychology. This conference brought together students, teachers, researchers, practitioners, and psychologists who are keen in sharing their latest research in Educational Ecosystems for Equity and Quality of Learning, Evaluation, Arts Education and Special Education, with a special focus on Positive Pedagogy.

The detailed programme of the conference and recorded videos of each presentation is available at: <https://www.academics.institute/conference/ICEEPSY/2021>. Following is a brief overview on the ICEEPSY 2021: Three invited academics presented keynote speeches; three conference sections were held throughout the three days; twenty two authors from nine countries (Cyprus, Czech Republic, Estonia, Finland, Italy, Japan, Russia, United States, and Sweden) presented their papers. For paper presentations, 15 minutes were allocated to each presentation including Q&A session.

Academic Institute's online submission system was used for the submissions and reviewing process. All submissions for ICEEPSY 2021 were subjected to a single-blind peer review process by experts in the related field. A total of thirteen scientific committee members and nine reviewers were involved in the review process which was completed in two phases. In the first phase, the submissions were evaluated for content relevance and contribution to the conference themes, while in the second phase, the selected papers were reviewed by two reviewers for content and language accuracy. After this rigorous peer reviewing process, twenty papers from six countries were selected for presentation.

I would like to express my sincere gratitude to all the keynote speakers, participating presenters, International Scientific Committee and reviewers, and my organizing committee for helping to make the

ICEEPSY 2021 a great success. I would like to state that the success of ICEEPSY 2021 would not have been possible without the diligence and dedication of my organizing committee.

I would also like to take this opportunity to extend an invitation to participate in ICEEPSY 2022 scheduled to be held in the beautiful city of Madrid, Spain from 7-9 October, 2022.

Hope to see you all there and online!

06 October, 2021

Inkeri Ruokonen, Chair, ICEEPSY 2021

Ph.D.; Professor, Vice Dean, Faculty of Education, University of Turku

Adjunct professor and Fellow of Teachers' Academy, University of Helsinki

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- Michala Mikolášíková, Ph.D. Student University of Hradec Králové, Czech Republic

Keynote Speakers

A Developmental Approach for Infusing Career-Related Issues in An Undergraduate Psychology Curriculum: COVID-19 Impacts on Student Learning

Lori Simons, Professor & Sara Schoneman, B.A.
Widener University, PA, US

Exclusion - Integration – Inclusion – What is the difference?

Ann-Katrin Swärd, Ph.D. in Special Education, Assistant Professor
University of Gothenburg, Sweden.

Adapting to the Ubiquitous Learning During the Pandemic

Fezile Özdamli, Professor Dr.
Near East University, Nicosia, Cyprus

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This conference is organised by the Academics Institute in association with a non-profit organisation International Cognitive and Behavioural Psychotherapies Society (CBPis) in Cyprus.

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