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TEACHER EDUCATION - IFTE 2016

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2nd International Forum on Teacher Education (IFTE 2016), 19-21 May 2016, Kazan
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Preface

II International Forum on Teacher Education was held on May 19-21, 2016 in the Institute of psychology and education.

Aims of the Forum were study of historical background, trends, and characteristics of teacher education; analysis and summarizing of theoretical and practical, traditional and innovative approaches to the modernization of teacher education; scientific and methodological support of the quality of modern teacher education in accordance with the requirements of the new educational standards and labor market; familiarization with the practice of teacher education abroad; exchange of teaching techniques, materials, and experience.

The main subjects of the Forum:

- the historical emergence of teacher education in Russia and abroad;
- modeling of new teacher`s personality and professional activity;
- problems of modernization and content development of professional teacher education considering requirements of new educational standards;
- implementation of the competency-based approach in a system of teacher education;
- problems of preparing future teachers for innovative teaching activities in a multi-level structure of educational process organization in teacher training institution;
- innovative education technologies for personal and professional development of future teachers;
- integration of professional-pedagogical and classic university education in the training of the new teacher;
- problems of improving the system of continuing teacher education;
- problems of current multicultural education in Russia and abroad;
- problems of future teachers` training in terms of students` academic mobility;
- the educational potential of children`s literature and multicultural training of the future teacher;
- role of networking in organizing of teacher education;
- implementation of educative potential in the education process and extracurricular activity in the training of the new teacher;
- foreign experience as a source of innovations when improving the national system of teacher education.

The Forum in Kazan hosted the participation of nearly 800 scientists from such countries as Scotland, Ireland, Great Britain, Austria, Finland, Singapore, Cuba, Vietnam, Laos, Korea, Armenia, Bulgaria, the USA, and others. During the 3 days of the Forum, colleagues from various countries exchanged their professional experience, discussed mutual problems in the sphere of education, and worked together to find out the ways of its solution considering specifics of development and functioning various education systems. A great many highly qualified professionals presented their views on the education system and proposed their methods of its modernization.

The opening ceremony of the Forum was held in the “Unics” concert hall. The forum was opened by the welcoming speeches of Engel Fattakhov, Deputy Prime Minister of the Republic of Tatarstan, and Minister of Education and Science of the Republic of Tatarstan; Prof. Vladimir Laptev, Vice-President of Russian Academy of Education, Doctor of Education; Dr. Isak Froumin, Professor, Scientific Supervisor of the

Institute of Education, High School of Economics, Moscow; Ilshat Gafurov, Rector of Kazan Federal University.

Presentations of senior officials and significant persons in the Russian education system in the framework of the solemn opening ceremony were accompanied by several pleasant surprises. Among these, Vice-President Vladimir Laptev presented an official document confirming the start of organizing and forming one of eight federal regional research centers of the Russian Academy of Education based on Kazan Federal University. To loud applause, the document was handed to Ilshat Gafurov, the Rector of Kazan Federal University. Further information about conference is available at <https://ifte.kpfu.ru/en/>.

It is planned federal regional research center of the Russian Academy of Education will prepare highly qualified teaching staff, form the so-called “golden reserve” of the teacher education system, develop and implement the newest strategies for modernization of the education system in general.

In his welcoming speech, Minister of Education and Science of the Republic of Tatarstan Engel Fattakhov detailed not only things that were done in the framework of multi-faceted modernization of the education system and fields related to it, but also perspectives of further development in this area, which caused great excitement among the audience.

Vladimir Laptev, Vice-president of the Russian Academy of Education, in his welcoming speech shared strategic plans for the Academy, and outlined changes and improvements in a designated field that are supposed to be done on a federal level.

Rector of Kazan Federal University Ilshat Gafurov in his report told about projects and work areas that are now of highest priority for the university, and peculiarly in the field of pedagogy, educational psychology, and education pedagogy in general. He also noted some of the further development vectors in this field in the framework of scientific activity at university. Rector Gafurov also paid attention to the recent transformation of Kazan University and what is still has to be made, and also stressed the importance at this stage of highly qualified specialists being able to react and adapt to new educational challenges, striving for continuous professional development and self-development, and open for new professional experience.

Isak Froumin, Scientific Supervisor of the Institute of Education, High School of Economics in his presentation told colleagues about the activity of the Coordinating Council on teacher education under the Ministry of Education of Russian Federation, highlighting the participation of Kazan Federal University, and particularly the Institute of psychology and education in his work.

03 June 2016

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