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EDUCATION, REFLECTION, DEVELOPMENT

Selected, peer-reviewed papers from the
8th International Conference - "Education, Reflection, Development"
(ERD 2020), 26-27 June, 2020, Cluj-Napoca, Romania

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Preface

The current volume contains selected, peer reviewed papers from the 8th International Conference Education, Reflection, Development (ERD) in the field of Educational Sciences, which was held in June 26-27, 2020, in Cluj-Napoca, Romania. Due to the present situation caused by the Covid-19 Pandemic, the conference was held online, via Google Meet.

The conference brought together researchers, professionals, teachers, doctoral students from different countries, promoting the diversity of the various educational approaches. The presented research papers encompassed conceptual analyses, presentation of effective didactic approaches in the educational design, implementation and evaluation.

The main aim of the conference was to provide a forum for the discussion and dissemination of the latest research and best practices in the wide area of topics in the field of educational sciences.

The 8th International Conference on Education, Reflection, Development was hosted by Babeş-Bolyai University, Cluj-Napoca, Romania, and organized by the Educational Sciences Department and the Doctoral School Education, Reflection, Development within the Faculty of Psychology and Educational Sciences.

The conference itinerary comprised a Roundtable Discussion on the topic of Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel, a plenary session about Participative educational research: methodological frames, and three online sessions.

57 papers were accepted, and all papers were presented at the conference. Each author was allocated 15 minutes to present their paper. The conference's international flavour was provided by participants who came from Romania, Israel, United States of America and Italy.

The review process for the papers was stringent. Each submission was subjected to a double-blind review process by two reviewers. The number of submissions received and reviewed was 57 and the number of submissions accepted was 52 indicating an acceptance rate of 92%. A total of 10 reviewers were involved in the review process.

The conference chair and co-chairs express their sincere appreciation to all the organizing institutions. Special thanks are due to the keynote speaker, Professor Nicoleta Popa (Alexandru Ioan Cuza University of Iași) and the presenters of the roundtable discussion, Associate Professor Florin Salajan and Professor Stacy Duffield (North Dakota State University, United States of America), Associate Professor Adina Glava and Associate Professor Catalin Glava (Babeş-Bolyai University Cluj-Napoca, Romania), PhD Einat Bracha and PhD Dganit Hoffenbartal (Levinsky College of Education, Israel), and finally, all the session chairs, members of the organizing committee, scientific committee, and peer review committee.

26 March, 2021

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Keynote Speakers

Participative Educational Research: Methodological Frames

Nicoleta Popa, Prof. PhD

Alexandru Ioan Cuza University of Iași, Romania

Plenary Speakers

Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel

Florin Salajan, PhD Associate Prof.

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Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel

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Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel

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Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel

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Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel

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Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel

Dganit Hoffenbartal, PhD

Levinsky College of Education, Israel

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