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ICEEPSY 2020: EDUCATION AND EDUCATIONAL PSYCHOLOGY


Selected, peer reviewed papers from
11th International Conference on Education and Educational Psychology
(ICEEPSY 2020), 06-08 October, 2020, Online


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Preface

I am pleased to present the proceedings containing selected, peer reviewed papers from the 11th International Conference on Education and Educational Psychology (ICEEPSY 2020). This conference was planned to take place in Sicily, Italy, from October 06-08, 2020. However, due to the outbreak of the COVID-19 pandemic, the organizing committee had no choice but to convert it to a virtual conference to protect the health and safety of all participants. Despite the change of venue, the conference proceeded smoothly to the satisfaction of all presenters and participants. Having been held for the past ten years, ICEEPSY has become a favourite conference choice for many academics from all over the world, many of whom have become part of the ICEEPSY family and look forward to catching up academically and socially during this conference. The virtual conference was organized from the Academics Institute office in Nicosia, Cyprus.

The aim of the ICEEPSY 2020 was to provide a platform for academics, professionals and other stakeholders working in the field of Education and Educational Psychology to present their latest works to an international audience of their peers.

ICEEPSY 2020 featured presentations by renowned and skilled researchers and international scholars working in the field of educational and educational psychology. This conference brought together students, teachers, researchers, practitioners, and psychologists who are keen in sharing their latest research in Positive Pedagogy, Educational Ecosystems during COVID-19, Arts Education and Special Education, with a special focus on.

A detailed conference programme of ICEEPSY 2020 is available at: <https://www.academics.institute/conference/ICEEPSY/2020>. Following is a brief overview on the ICEEPSY 2020: Thirty five presentations were held throughout the three days; Thirty five authors from nine countries (China, Cyprus, Czech Republic, Estonia, Finland, Kazakhstan, Latvia, Portugal, and Russia) presented their papers. For paper presentations, 15 minutes were allocated to each presentation including Q&A session.

Academic Institute's online submission system was used for the submissions and reviewing process. All submissions for ICEEPSY 2020 were subjected to a single-blind peer review process by experts in the related field. A total of thirteen scientific committee members and eleven reviewers were involved in the review process which was completed in two phases. In the first phase, the submissions were evaluated for content relevance and contribution to the conference themes, while in the second phase, the selected papers were reviewed by two reviewers for content and language accuracy. The software program iThenticate was used for plagiarism detection. The number of submissions received and reviewed was sixty two and the number of submissions accepted was thirty five indicating an acceptance rate of fifty six%.

I would like to express my sincere gratitude to all the keynote speakers, participating presenters, International Scientific Committee and reviewers, and my organizing committee for helping to make the ICEEPSY 2020 a great success. I would like to state that the success of ICEEPSY 2020 would not have been possible without the diligence and dedication of my organizing committee.

I would also like to take this opportunity to extend an invitation to participate in ICEEPSY 2021 scheduled to be held in the beautiful city of Madrid, Spain from 7-9 October, 2022.

Hope to see you all there and online!

09 October, 2020

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