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ICEEPSY 2019: EDUCATION AND EDUCATIONAL PSYCHOLOGY

Selected, peer-reviewed papers from the
10th International Conference on Education and Educational Psychology (ICEEPSY 2019),
09-12 October, 2019, Barcelona, Spain

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Preface

On behalf of the organizing committee, we are pleased to present the proceedings containing selected, peer reviewed papers from the 10th ICEEPSY the International Conference on Education and Educational Psychology (ICEEPSY 2019), which was held in 09-12 October, 2019, Barcelona, Spain.

The 10th International Conference on Education and Educational Psychology focused on the main topic of Education and Educational Psychology. Bringing together each year teachers and psychologists around the world to share research and best practices in its areas of focus. The main aim of the Conference was to provide a forum for the discussion and dissemination of the latest research and best practices in education.

The Conference comprised keynote speeches and workshops which covered thematic sections on Education and Educational Psychology; Foreign Language Teaching, Music in FTL, Didactics of FTL Second Language Teaching; The Performing Arts Education; Drama, Theater & Dance; Design Learning & Arts Education, Learning Theories, Effective Teaching Practices; Clinical & Counselling Psychology, Educational Psychology; Leadership and Collaborative Policy, Adult and Continuing Education, Higher Education, Quality Assurance/Institutional Effectiveness; Sport and Exercise Education; New approaches in Psychology and Special Education, Education and Technology, ICT, Distance Learning, Assessment and Evaluation, Teacher Education, Basic Education, Basic Skills. 87 papers were accepted and presented at the virtually conference. Each author allotted 15 minutes to present their own paper. The conference's international flavour was provided by participants who came from the Czech Republic, Estonia, Finland, Italy, Kazakhstan, Latvia, Portugal, and Russia. Detailed program is available at <https://www.academics.institute/conference/ICEEPSY/2019>.

Academic Institute's online submission system was used for the submissions and reviewing process. All submissions for ICEEPSY 2019 were subjected to a single-blind peer review process by experts in the related field. A total of 37 reviewers were involved in the review process which was completed in two phases. In the first phase, the submissions were evaluated for content relevance and contribution to the conference themes, while in the second phase, the selected papers were reviewed by two reviewers for content and language accuracy. The review process for the papers was stringent. The software program iThenticate was used for plagiarism detection. The number of submissions received 209 and sent for review was 181. The number of submissions accepted was 87 indicating an acceptance rate of 48%.

The 10th International Conference on Education and Educational Psychology was organized by Future Academy in collaboration with the University of Helsinki. The Conference chair and co-chairs express their sincere appreciation to all the organizing institution and for that special thanks to them.

20 October, 2019

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Combining Equity and Quality of Learning - Educational Ecosystems Globally and Locally

Hannele Niemi, Professor

University of Helsinki, Finland

Positive Education as a Tool to Engage All Learners

Lotta Uusitalo-Malmivaara, PhD, Docent, Adj. Professor

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Educating 21st Century Teachers - Focusing on Learning Through the Arts in New Learning Environments

Inkeri Ruokonen, Ph.D.; Docent, Adj.prof

University of Helsinki, Finland

Workshop Leaders

Creativity and the Arts in Education

Inkeri Ruokonen, Assoc. Prof. Dr. & Erika Perttuli-Borobio, MA Lecturer

Faculty of Educational Sciences, University of Helsinki, Finland

Energy of Visual and Verbal Modalities in Language Education

Maria Stec, PhD

University of Silesia, Poland

Positive CV

Lotta Uusitalo-Malmivaara, PhD, Docent, Adj. Professor

University of Helsinki, Finland

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