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# EMBRACING CHANGE: EMANCIPATING THE LANDSCAPE OF RESEARCH IN LINGUISTIC, LANGUAGE AND LITERATURE

Selected, peer-reviewed papers from  
International Conference of Research on Language Education 2023 (I-RoLE 2023),  
13-14 March 2023, Noble Resort Hotel Melaka, Malaysia

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# Preface

This volume contains the selected, peer-reviewed papers from the International Conference of Research on Language Education (I-ROLE 2023) which took place on 13-14 March, 2023, in Noble Resort Hotel Melaka, Malaysia.

The objective of conference was to interact and share expertise, knowledge, and experience in language education with local and international scholars and professionals who are keen in sharing their latest research in Language Teaching and Learning, Applied Language Studies, Language Assessment, Language and Technology, Language Policy and Governance, Language Education and Sustainable Development Goals. Conference theme was “Embracing Change: Emancipating the Landscape of Research in Linguistics, Language and Literature”. Importance of the I-ROLE 2023 was to ascent all of the public and private higher learning institutions in Melaka onto a global stage and realizing UiTM's vision towards a Globally Renowned University.

The conference itinerary comprised three keynote speakers, two workshops, and in-person/online presentation sessions. The first keynote speech was “Multilingualism and Linguistic Vitality” by Professor Dr. Ain Nadzimah Abdullah from Taylor’s University, Malaysia. It was followed by the second keynote speech titled “Narrative of the Experts from a Systemic Functional Linguistic Perspective” by Associate Professor Dr. Hanita Hassan from Universiti Teknologi Malaysia, Malaysia and “Situating Ergonagy as Bridge to Professional Development: TESL Student Teachers’ Perspectives” by Associate Professor Dr. Suyansah Swanto from Universiti Malaysia Sabah, Malaysia. Oral/Poster presentation sessions were held throughout the conference; authors from Malaysia, Indonesia, China, Nigeria were presented their papers. For presentations, 15 minutes were allocated to each presentation including Q&A session. The detailed programme of the conference and recorded videos of each presentation is available at: <https://irole-uitm.com/>.

Each submission was subjected to a double-blind review process by two reviewers. The number of submissions accepted was 83 indicating. Including 31 external reviewers, a total of 57 reviewers were involved in the review process.

The chair and vice-chair of the I-RoLE2023 conference express their sincere appreciation to all the contributors, especially to the three co-organisers – Universiti Teknologi Malaysia, Universiti Malaysia Sabah, and Universiti Melaka. We thank all keynote speakers, workshop speakers, review committee members, organising committee, and especially the presenters for a great contribution to this conference.

14 March, 2023

Volume Editors.

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