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EDUCATION FACING CONTEMPORARY WORLD ISSUES -EDUWORLD 2022

Selected, peer-reviewed papers from the

9th International Conference Edu World 2022 "Education Facing Contemporary World Issues" (EDU WORLD 2022), 03-04 June, 2022, Pite**ş**ti, Romania

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Preface

We are delighted to present the proceedings of the 9th International conference Edu World 2022 with the main theme "Education Facing Contemporary World Issues", EDUWORLD 2022, which encompasses a collection of double peer-reviewed papers on various topics related to the educational sciences and that was jointly organized by University of Piteşti and University of Bucharest, Romania, on $3^{rd} - 4^{th}$, 2022, June. Since its 1st edition in 2004, the conference become one of the most important events in educational sciences in Romania with a continuous growing of its audience and support of the relevant actors in educational field.

The objective of the conference was to create a debate conference concerning the great challenges which the contemporary society addresses to education of everywhere. The conference was equally opened to researchers, educational policies makers, strategists, managers and educators which are performing their activity in classrooms or in non-formal & informal educational organizations as well.

This edition of EDUWORLD 2022 Conference received support from scholars and colleagues from more than 33 Romanian universities and from universities in Albania, Algeria, Bulgaria, Portugal, Ukraine, and Republic of Moldova. The conference comprised of 14 sections covering a wide range of topics related to education, including educational policies, educational management, higher education, pre-university education, teacher education and training, vocational education and training, counseling in education and career development, technology-enhanced learning, educational psychology, special education, adult education, education by sport, health education and quality of life promotion, and a students' conference.

Throughout the review process, a total of 25 expert reviewers evaluated more than 230 abstracts, and the manuscripts underwent a rigorous double peer-review process to ensure their alignment with the conference's theme and adherence to its standards. The review committee comprised both internal and external reviewers with extensive expertise in the educational sciences. For a clear and an objective evaluation process we used an electronic platform for receiving and evaluating the papers. All the reviewers' comments were transmitted to the participants and the papers were accepted only after all the corrections were made. The acceptance rate of papers was 68.4%.

We were glad to see that the conference provided an exceptional platform for exchanging ideas, discussing viewpoints, and contextualizing many current debates on relevant educational issues. The event facilitated an enriching exchange of scholarly ideas, stimulating discourse, and critical engagement among educators, scholars, and practitioners.

We would like to extend our heartfelt appreciation to the participants, keynote speakers, forum panelists, and workshop facilitators for their contributions and participation in the conference. We also extend our gratitude to the organizing committee, technical team, moderators, and time-keepers for their hard work and dedication in making this event a grand success. This conference has undoubtedly left a lasting impression on the academic community, and we look forward to the possibility of organizing the next edition of EDUWORLD Conference in the second half of 2024.

08 April, 2023

Emanuel Soare, Associate Professor PhD

University of Pitești, Romania

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Innovative Pedagogies: Learning Transformation in Turbulent Times Ciolan Lucian, Professor PhD University of Bucharest, Romania

Educational Actions Towards Achieving Self-Science

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L'échange Interculturel: Entre Réversion Et Recrudescence En Temps De Pandémie

Mehdi Amir, Professor PhD Université de Tiaret, Algérie

Professional Development of School Heads: Can One Model Be the Panacea?

Poláchová Vašťatková Jana, Professor PhD Univerzita Palackého v Olomouci, Czech Republic

Assistive Technologies, Bionic Interventions and E-Inclusion; New Challenges for Education

Alois Gherguț, Professor PhD

"Alexandru Ioan Cuza" University, Iași, Romania

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