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ICEEPSY 2022: EDUCATION AND EDUCATIONAL PSYCHOLOGY


Selected, peer-reviewed papers from
13th International Conference on Education and Educational Psychology
(ICEEPSY 2022), 06-08 October, 2021, Madrid, Spain

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Preface

We are pleased to present the proceedings containing selected, peer-reviewed papers from the 13th International Conference on Education and Educational Psychology (ICEEPSY 2022), which was held on 06-08 October, 2022, in Madrid, Spain.

Having been held for the past twelve years, ICEEPSY has become a favourite conference choice for many academics from all over the world, many of whom have become part of the ICEEPSY family and look forward to catching up academically and socially during this conference. ICEEPSY 2022 was organized by the Academics Institute in association with a non-profit organisation International Cognitive and Behavioural Psychotherapies Society (CBPis) in Cyprus.

The aim of the ICEEPSY 2022 was to provide a platform for academics, professionals and other stakeholders working in the field of Education and Educational Psychology to present their latest works to an international audience of their peers. As with all previous conferences, the ICEEPSY 2022 was also a venue to establish new networks and renew former ones with like-minded colleagues as a means of promoting more research and thinking in this area.

ICEEPSY 2022 featured presentations by renowned and skilled researchers and international scholars working in the field of educational and educational psychology. This conference brought together students, teachers, researchers, practitioners, and psychologists who are keen in sharing their latest research in Educational Ecosystems for Equity and Quality of Learning, Evaluation, Arts Education and Special Education, and Positive Pedagogy.

The detailed programme of the conference and recorded videos of each presentation is available at: <https://www.academics.institute/conference/ICEEPSY/2022>. Following is a brief overview on the ICEEPSY 2022: Two invited academics presented keynote speeches; two workshops were held; three oral presentation sessions were held throughout the three days; thirty three authors from thirteen countries (United Arab Emirates, Australia, Canada, Cyprus, Czech Republic, Estonia, Finland, Germany, Latvia, Netherlands, Romania, Russia, and Sweden) presented their papers. For presentations, 20 minutes were allocated to each presentation including Q&A session.

Academic Institute's online submission system was used for the submissions and reviewing process. All forty seven submissions for ICEEPSY 2022 were subjected to a single-blind peer review process by experts in the related field. A total of thirteen scientific committee members and eleven external reviewers were involved in the review process which was completed in two phases. In the first phase, the submissions were evaluated for content relevance and contribution to the conference themes, while in the second phase, the selected papers were reviewed by two reviewers for content and language accuracy. After this rigorous peer reviewing process, twenty one papers from ten countries were selected for presentation. Papers focus on the following topics: assessment and evaluation, teacher education, basic education, basic skills, counselling psychology, adolescent growth and development, educational psychology, continuing education, higher education, quality assurance/institutional effectiveness, learning theories, effective teaching practices, second language teaching, new approaches in psychology, special education, education and technology, information and communications technology, and distance learning.

We would like to express our sincere gratitude to all the participating presenters, International Scientific Committee and reviewers, and Organizing Committee for helping to make the ICEEPSY 2022 a great success. We would like to state that the success of ICEEPSY 2022 would not have been possible without the diligence and dedication of the organizing committee.

We would also like to take this opportunity to extend an invitation to participate in ICEEPSY 2023, the 14th International Conference on Education & Educational Psychology scheduled to be held in the beautiful city of Barcelona, Spain from 10-12 October, 2023. ICEEPSY 2023 will again feature informative workshops and presentations by skilled educational and educational psychology researchers and international scholars.

Barcelona is a beautiful, scenic, and historic city, and a wonderful site for a conference or vacation. Presentations, workshops, and keynote addresses will provide insights and knowledge to practitioners, psychologists, researchers, and teachers. More than 90 countries have been represented in previous ICEEPSY conferences. Also important are the friendships and professional relationships that begin, or are renewed, at ICEEPSY each year.

Hope to see you all there and online!

21 October, 2022

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- Michala Mikolášíková, Ph.D. Student University of Hradec Králové, Czech Republic

Keynote Speakers

Lessons Learned from Educational Psychology: How to foster meaningful learning?

Kirsti Lonka, Ph.D.; Professor,
University of Helsinki, Finland

Unique Finnish Early Childhood and Care (ECEC) System and Early Childhood Teacher Education as Key Elements Ensuring the Equitability and Quality of ECEC

Inkeri Ruokonen, Ph.D.; Professor
Vice Dean, Faculty of Education, University of Turku, Finland
Adjunct professor and Fellow of Teachers' Academy, University of Helsinki, Finland

Workshop Leaders

Growth vs. Fixed mindset – Assessment Supporting Learning for the Future

Marja Tamm, Doctoral Researcher,

Project Manager, Centre for Educational Assessment CEA & KAARO Network, Faculty of Educational Sciences, University of Helsinki

Diverse Forms of Expression

Inkeri Ruokonen, Ph.D.; Professor

Vice Dean, Faculty of Education, University of Turku, Finland

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This conference is organised by the Academics Institute in association with a non-profit organisation International Cognitive and Behavioural Psychotherapies Society (CBPis) in Cyprus.

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