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EDUCATION, REFLECTION, DEVELOPMENT – ERD 2021 ERD

Selected, peer-reviewed papers from
9th International Conference Education, Reflection, Development (ERD 2021), 25 June
2021, Cluj-Napoca, Romania

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Preface

The present volume contains the proceedings of selected, double blind peer review papers from the 9th edition of the International Conference Education, Reflection, Development (ERD), which took place on 25th June, 2021, in Cluj-Napoca, Romania. Due to the situation created by the Covid-19 pandemic context, the conference was held online, via Google Meet.

The conference brought together researchers, professionals, teachers, doctoral students from different countries, promoting the diversity of the various educational approaches. The presented research papers encompassed conceptual analyses, presentation of effective didactic approaches in the educational design, implementation and evaluation. A theme approached by many participants regarded the changes of the educational practice due to the Covid-19 pandemic.

The main aim of the conference was to provide a forum for the discussion and dissemination of the latest research and best practices in the wide area of topics in the field of educational sciences.

The 9th International Conference on Education, Reflection, Development was hosted by Babeş-Bolyai University, Cluj-Napoca, Romania, and organized by the Educational Sciences Department and the Doctoral School Education, Reflection, Development within the Faculty of Psychology and Educational Sciences.

The conference itinerary comprised two presentations of the keynote speakers and four online sessions. The first keynote speaker was Mr. Florin Salajan, from North Dakota State University, United States of America. Mr. Salajan held a presentation entitled “Using a Comparative Lens in Studying Teacher Education: Reflections on Research Approaches and Instructional Practice”. The second keynote speaker, Prof. Stefan Popenici, from Charles Darwin University, Australia, talked about “Scholarship of Teaching and Learning in Higher Education in the era of Gig Economy”. The online sessions were: 1. Early Childhood Education Trends and Expertise; 2. Digital Education, 3. Didactic Approaches in the Contemporary School and 4. Challenges for the 21st Century Education; Educational Developments and the Covid-19 Pandemic.

79 papers were accepted, and all papers were presented at the conference. Each author was allocated 15 minutes to present their paper. The conference’s international flavour was provided by participants who came from Romania, Israel, United States of America, Australia, Great Britain, Spain and Italy.

The review process for the papers was stringent. Each submission was subjected to a double-blind review process by two reviewers. The number of submissions received and reviewed was 90 and the number of submissions accepted was 79 indicating an acceptance rate of 88%. A total of 10 reviewers were involved in the review process.

The conference chair and co-chairs express their sincere appreciation to all the organizing institutions. Special thanks are due to the keynote speaker, Professor Florin Salajan (North Dakota State University, USA) and Prof. Stefan Popenici (Charles Darwin University, Australia), and finally, all the session chairs, members of the organizing committee, scientific committee, and peer review committee.

19 March, 2022

Ion Albuлесcu, Prof. PhD. Habil. & Cristian Stan, Prof. PhD. Habil.

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Keynote Speakers

Using a Comparative Lens in Studying Teacher Education: Reflections on Research Approaches and Instructional Practice

Florin Salajan, PhD.

North Dakota State University, United States of America

Scholarship of Teaching and Learning in Higher Education in the Era of Gig Economy

Stefan Popenici, Prof. PhD.

Charles Darwin University, Australia

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