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EDUCATION, REFLECTION, DEVELOPMENT – ERD 2021 ERD

Selected, peer-reviewed papers from
9th International Conference Education, Reflection, Development (ERD 2021), 25 June 2021, Cluj-Napoca, Romania

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Preface

The present volume contains the proceedings of selected, double blind peer review papers from the 9th edition of the International Conference Education, Reflection, Development (ERD), which took place on 25th June, 2021, in Cluj-Napoca, Romania. Due to the situation created by the Covid-19 pandemic context, the conference was held online, via Google Meet.

The conference brought together researchers, professionals, teachers, doctoral students from different countries, promoting the diversity of the various educational approaches. The presented research papers encompassed conceptual analyses, presentation of effective didactic approaches in the educational design, implementation and evaluation. A theme approached by many participants regarded the changes of the educational practice due to the Covid-19 pandemic.

The main aim of the conference was to provide a forum for the discussion and dissemination of the latest research and best practices in the wide area of topics in the field of educational sciences.

The 9th International Conference on Education, Reflection, Development was hosted by Babeş-Bolyai University, Cluj-Napoca, Romania, and organized by the Educational Sciences Department and the Doctoral School Education, Reflection, Development within the Faculty of Psychology and Educational Sciences.

The conference itinerary comprised two presentations of the keynote speakers and four online sessions. The first keynote speaker was Mr. Florin Salajan, from North Dakota State University, United States of America. Mr. Salajan held a presentation entitled “Using a Comparative Lens in Studying Teacher Education: Reflections on Research Approaches and Instructional Practice”. The second keynote speaker, Prof. Stefan Popenici, from Charles Darwin University, Australia, talked about “Scholarship of Teaching and Learning in Higher Education in the era of Gig Economy”. The online sessions were: 1. Early Childhood Education Trends and Expertise; 2. Digital Education, 3. Didactic Approaches in the Contemporary School and 4. Challenges for the 21st Century Education; Educational Developments and the Covid-19 Pandemic.

79 papers were accepted, and all papers were presented at the conference. Each author was allocated 15 minutes to present their paper. The conference’s international flavour was provided by participants who came from Romania, Israel, United States of America, Australia, Great Britain, Spain and Italy.

The review process for the papers was stringent. Each submission was subjected to a double-blind review process by two reviewers. The number of submissions received and reviewed was 90 and the number of submissions accepted was 79 indicating an acceptance rate of 88%. A total of 10 reviewers were involved in the review process.

The conference chair and co-chairs express their sincere appreciation to all the organizing institutions. Special thanks are due to the keynote speaker, Professor Florin Salajan (North Dakota State University, USA) and Prof. Stefan Popenici (Charles Darwin University, Australia), and finally, all the session chairs, members of the organizing committee, scientific committee, and peer review committee.

19 March, 2022

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Keynote Speakers

Using a Comparative Lens in Studying Teacher Education: Reflections on Research Approaches and Instructional Practice
Florin Salajan, PhD.
North Dakota State University, United States of America

Scholarship of Teaching and Learning in Higher Education in the Era of Gig Economy
Stefan Popenici, Prof. PhD.
Charles Darwin University, Australia
Table of Contents

No: 1
Title: Carrying Out the Instructive-Educational Activities for Optimal Integration of Preschoolers
Pages: 1 - 12
Author(s): Adela-Simina Câmpan, Mușata Bocoș

No: 2
Title: Specific Strategies and Models in Approaching Conflicts Among Primary School Students
Pages: 13 - 22
Author(s): Denisa Monica Moldovan, Mușata-Dacia Bocoș

No: 3
Title: The Factorial Structure of the Phonological Awareness Construct. A Qualitative Review
Pages: 23 - 40
Author(s): Carmen David, Roșan Adrian, Ana Eligia Moldovanu

No: 4
Title: The Educational Environment in Kindergarten - Between Truth and Challenge
Pages: 41 - 49
Author(s): Diana Mariana (Boeriu) Sfât, Cristian Niculae Stan

No: 5
Title: A Framework for Defining Learning Outcomes That Support Relevant Higher Education
Pages: 50 - 58
Author(s): Adina Elena Glava

No: 6
Title: Measure With Pleasure: Length Measurement Teaching Framework in Early Childhood
Pages: 59 - 67
Author(s): Dina Ben Yaish Tahal, Olga Chiș

No: 7
Title: Computer Science Education, Zone of Proximal Development for Primary School Pupils
Pages: 68 - 92
Author(s): Marius Bănuț, Ion Albulescu

No: 8
Title: Teachers' Self-Efficacy as a Mediator Between Job Satisfaction and Flourishing
Pages: 93 - 104
Author(s): Beatrice Adriana Balgiu

No: 9
Title: Strategies for Developing Students' Communication Skills From the Perspective of Alternative Pedagogies
Pages: 105 - 111
Author(s): Cuc Maria Claudia

No: 10
Title: Teachers' Pedagogical Beliefs and Technology Integration
Pages: 112 - 118
Author(s): Dana Opre

No: 11
Title: Change Of Perspective: Biographical Theatre And Intercultural Education
Pages: 119 - 127
Author(s): Mirona Stănescu

No: 12
Title: Emotional Culture In Educational Organizations In Israel
Pages: 128 - 137
<table>
<thead>
<tr>
<th>No</th>
<th>Title</th>
<th>Author(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Psychometric Characteristics of the Organizational Climate in Israeli Educational Organizations</td>
<td>Avinoam Yomtovian, Ticu Constantin</td>
</tr>
<tr>
<td>14</td>
<td>Comparative Approaches in Studying Teacher Education: Reflections on Research and Instructional Practices</td>
<td>Florin Daniel Salajan</td>
</tr>
<tr>
<td>15</td>
<td>Development of Children’s Personality Through Nonformal Education. Teachers’ Perceptions</td>
<td>Ion Albulescu, Adriana Denisa Manea, Cristian Stan</td>
</tr>
<tr>
<td>16</td>
<td>Using Digital Storytelling in Early Childhood Education to Promote Child Centredness</td>
<td>Horatiiu Catalano, Cristina Catalano</td>
</tr>
<tr>
<td>17</td>
<td>Generations and the Nursing Profession During Covid-19 Epidemic</td>
<td>Odelia Chen, Doina Balahur</td>
</tr>
<tr>
<td>18</td>
<td>Social Emotional Learning (SEL) and the Initiation Teacher Training Program in Israel</td>
<td>Tal Kazarnovski, Constantin Cucoș</td>
</tr>
<tr>
<td>19</td>
<td>Professional Learning Communities: Teachers’ Collaborative Learning as Tool For Improving Students’ Achievements</td>
<td>Avi Ohayon, Ion Albulescu</td>
</tr>
<tr>
<td>20</td>
<td>Children’s Emotional Health in the Context Of E-Learning. Parents’ and Teachers’ Perspective</td>
<td>Anca Simion</td>
</tr>
<tr>
<td>21</td>
<td>The Use of Social Media in Online Learning and Teaching</td>
<td>Constantina Catalano</td>
</tr>
<tr>
<td>22</td>
<td>Organizing Teaching Activities Through Capitalizing Educational Resources in the Online</td>
<td>Chis Olga, Cuc Maria Claudia</td>
</tr>
<tr>
<td>23</td>
<td>Experiencing Heritage Through Outdoor Learning: An Erasmus + French And Romanian Students’ Perspective</td>
<td>Mihaca-Gabriela Cosma Oneț</td>
</tr>
<tr>
<td>24</td>
<td>Emerging Adults in Higher Education Improving Student’s Transition Into Academic Communities</td>
<td>Magda-Elena Samoila</td>
</tr>
<tr>
<td>No</td>
<td>Title</td>
<td>Pages</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>25</td>
<td>The Teacher’s Role as a “Mentor of Emotional Resilience”</td>
<td>262 - 269</td>
</tr>
<tr>
<td>26</td>
<td>Student-Centered Curriculum - Pedagogical Training of the Student</td>
<td>270 - 278</td>
</tr>
<tr>
<td>27</td>
<td>E-Teaching for Geography at University Some Solutions for the Challenge</td>
<td>279 - 287</td>
</tr>
<tr>
<td>28</td>
<td>Defining the Map of Philosophy of Education in the Age of Infosphere</td>
<td>288 - 301</td>
</tr>
<tr>
<td>29</td>
<td>The Educational Counseling for Disabled Student-Athletes and the Rogerian Perspective</td>
<td>302 - 312</td>
</tr>
<tr>
<td>30</td>
<td>Pedagogical Causes of School Failure</td>
<td>313 - 323</td>
</tr>
<tr>
<td>31</td>
<td>The Management of Discipline Problems in the Classroom</td>
<td>324 - 335</td>
</tr>
<tr>
<td>32</td>
<td>Organizing the Pedagogical Practice of Final Year Students in the Pandemic Context</td>
<td>336 - 341</td>
</tr>
<tr>
<td>33</td>
<td>Online Educational Activities for Children With Intellectual Disabilities</td>
<td>342 - 349</td>
</tr>
<tr>
<td>34</td>
<td>Teaching – An Act of Efficient Communication</td>
<td>350 - 358</td>
</tr>
<tr>
<td>35</td>
<td>Using (E)-Portfolio in Learning Technical Subjects in Preschool and Primary School</td>
<td>359 - 366</td>
</tr>
<tr>
<td>36</td>
<td>Advantages and Disadvantages of Online Teaching Perceived by Students From Pre-Service Teaching</td>
<td>367 - 373</td>
</tr>
</tbody>
</table>
No: 37
Title: Optimizing Inclusive Education in the Context of Covid-19 Pandemic
Pages: 374 - 382
Author(s): Cuc Maria Claudia, Oltean Alexandra

No: 38
Title: Technology From Medium to a Didactic Learning "Instrument"
Pages: 383 - 393
Author(s): Giorgio Poletti

No: 39
Title: The Relevance of Relational Reasoning Ability to In-Service Biology Teachers' Knowledge
Pages: 394 - 405
Author(s): Vered Alboher Agmon

No: 40
Title: Study-Teacher’ Attitude Towards the Integration of Children With Special Needs in Kindergarten
Pages: 406 - 411
Author(s): Ana Doina (Nădășan) Cîmpian, Alexandra-Lucia Pop

No: 41
Title: The Impact of New Technologies Diffusion on Open Educational Practices
Pages: 412 - 422
Author(s): Nadia Barkoczi

No: 42
Title: Innovative Curricular Practices in Developing “Learning To Learn” Competence on Students
Pages: 423 - 432
Author(s): Diana Adela Redeș, Mușata-Dacia Bocoș

No: 43
Title: Diversity School’s Pragmatism From the Perspective of Special Educational Needs
Pages: 433 - 440
Author(s): Emilia Bidică

No: 44
Title: A Comparative Study of Primary Curriculum of Findland, Singapore, USA And Romania
Pages: 441 - 452
Author(s): Marinela Bărunțiu-Sârca, Liliana Ciascai

No: 45
Title: The Role of School-Family Partnership in Developing Children’s Interest for Reading
Pages: 453 - 461
Author(s): Alina Boja, Florina Achim

No: 46
Title: Strategies to Stimulate Access to Culture for Students From Rural Environment
Pages: 462 - 467
Author(s): Denisa Ramona Chasciar

No: 47
Title: Legislative Strategies Regarding Teaching Through Technology and Internet in the Pandemic Context
Pages: 468 - 476
Author(s): Maria Claudia Cuc

No: 48
Title: The Role of Theory Multiple Intelligences in Primary Education Process
Pages: 477 - 486
Author(s): Cristina Lumei, Emanuel-Sebastian Turda

No: 49
Title: The Impact of Sand Play on Social and Emotional Development of Children
Pages: 487 - 496
Author(s): Claudia Crișan, Rada Pura
No: 50
Title: Improvisational Theatrical Activities on the School Inclusion Process of Children With ASD
Pages: 497 - 510
Author(s): Claudia Crișan, Codruța Varadi

No: 51
Title: The Relationship Between Parents and Homeroom Teacher in Special Education in Israel
Pages: 511 - 521
Author(s): Rakefet Weidberg, Ciprian Ceobanu

No: 52
Title: The Power of Stories For Child-Centred Practices in Early Childhood Teacher Education
Pages: 522 - 528
Author(s): Concepción Sánchez-Blanco

No: 53
Title: Pre-University Teachers' Digital Competence and Wellbeing: An Israeli and Romanian Comparative Study
Pages: 529 - 538
Author(s): Mădălina Cristea, Moshe Fackler, Lavinia Șuteu, Liliana Ciascai, Ioana Magdaș

No: 54
Title: Strategies for Teaching Through Technology and Internet in the Pandemic Context
Pages: 539 - 546
Author(s): Maria Claudia Cuc

No: 55
Title: Making E-Learning Efficient Proposals for University Geography
Pages: 547 - 554
Author(s): Maria Eliza Dulamă, Oana-Ramona Ilovan, Bogdan Păcurar, Cristian Nicolae Boțan, Ana-Simona Ilie, Hadrian Vasile Conțiu, Andreea Conțiu, Ioana Alexandra Ciupu, George Mihai Rus

No: 56
Title: Developing a Questionnaire for Active Citizenship and Activist Pedagogy
Pages: 555 - 563
Author(s): Keren Ketko-Ayali, Bocoș Mușata

No: 57
Title: Collectiv Reflection-Perspective of the Management of Teaching Activities in Kindergarten
Pages: 564 - 575
Author(s): Luciana Truța, Olga Chiș

No: 58
Title: Who Will Teach Me Math? Promoting Kindergarten Mathematics by Preschool Para Educators
Pages: 576 - 584
Author(s): Sofia Ben Yair, Olga Chiș

No: 59
Title: Sociits - Predictor For Pre-Service EFL Teachers' Choices to Pursue Teaching Career
Pages: 585 - 595
Author(s): Monica Levy

No: 60
Title: Scholarship of Teaching and Learning in the Gig Economy
Pages: 596 - 608
Author(s): Stefan Popenici

No: 61
Title: Theoretical Overview of the Practicum Programs for Special Education Pre-Service Teachers
Pages: 609 - 616
Author(s): Janette Saied, Alina S. Rusu
No: 62
Title: Zoom In & Zoom Out! Authentic Dialogue in Remote Teaching?
Pages: 617 - 626
Author(s): Barbara Shapir, Alina S. Rusu

No: 63
Title: From Diofantian Equations to Matricial Equations (II) - Generalizations of the Pythagorean Equation
Pages: 627 - 641
Author(s): Teodor-Dumitru Vălcănc

No: 64
Title: From Emojis to Storytelling - Enhancing Language Learning Through Collaborative Approaches
Pages: 642 - 658
Author(s): Ioana Mudure-Iacob

No: 65
Title: Starting High School During Covid-19 Pandemic – Exploring Students’ Opinions
Pages: 659 - 668
Author(s): Oltean Alexandra

No: 66
Title: The Development of Moral Attitudes Through Holocaust Learning Program
Pages: 669 - 678
Author(s): Shay Efrat

No: 67
Title: The Perception of Didactic Personnel Upon Bullying and Cyberbullying
Pages: 679 - 690
Author(s): Mureșan Lavinia Mirela, Nicolae-Cristian Stan

No: 68
Title: Teaching Staff’s Perception in the Pre-Academic Education on the Quality of Education
Pages: 691 - 700
Author(s): Lavinia Nițulescu, Gianina Clavac-Prodan, Liliana Hamat

No: 69
Title: Socio-Emotional Development of Students in the Context of the Covid-19 Pandemic
Pages: 701 - 708
Author(s): Maria Claudia Cuc

No: 70
Title: How Does School Absenteeism Affect Roma Children’s Literacy Skills?
Pages: 709 - 717
Author(s): Raluca Pop

No: 71
Title: Technological and Engineering Education. Teachers’ and Students’ Views
Pages: 718 - 727
Author(s): Cristina Florina Pop, Cosmina Florina Șoldea, Liliana Căscăi, Dorin Opriș

No: 72
Title: The Beginning Teacher in Romania – Between Professionalization and Digitization
Pages: 728 - 740
Author(s): Gianina Prodan, Lavinia Nițulescu

No: 73
Title: The Capitalization of Local Potential Through Extracurricular Activities Developed in Real Environments
Pages: 741 - 747
Author(s): Dan-Mihai Rohozneanu, Dorina Chiș-Toia

No: 74
Title: The Wellbeing Perception of Teachers and the Impact on Learning Process of Preschoolers
Pages: 748 - 754
Author(s): Diana Adela Redeș, Alina Felicia Roman
No: 75
Title: Students' Perception of Practical Training in Online Education During the Covid-19 Pandemic
Pages: 755 - 768
Author(s): Bianca Sorina Răcășan, István Egresi, George Gaman, Oana-Ramona Ilovan, Maria Eliza Dulamă

No: 76
Title: “When Will Grandma Come Back?” Healing From Trauma Preschoolers and Their Parents
Pages: 769 - 776
Author(s): Miriam R. Miller Itay

No: 77
Title: Teaching Strategies Created by Children in Dance Tutorial Videos
Pages: 777 - 784
Author(s): Hershkovitz Michael Michal, Chis Vasile

No: 78
Title: Theoretical Bases of a Wellbeing Intervention Program for Pre-University Teachers
Pages: 785 - 794
Author(s): Raul V. Lupas, Domnica S. Petrovai, Ruxandra Mercea, Alina S. Rusu

No: 79
Title: Interdisciplinary Strategies in Order to Optimize the Results of Contact Sports
Pages: 795 - 803
Author(s): Moisa Turcu Adrain Antonel, Grosu Emilia florina, Toma Vlad, Grosu Vlad Teodor, Ordean Mircea Nicola, Rozsnyai Radu Adrian