

European Proceedings of Social and Behavioural Sciences



Volume 118

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LANGUAGE AND TECHNOLOGY IN THE INTERDISCIPLINARY PARADIGM

Selected, peer-reviewed papers from
International Conference on Language and Technology in the Interdisciplinary Paradigm
(LATIP 2021), 1-3 April 2021, Novosibirsk & Irkutsk, Russia

Edited by:

Olga Kolmakova, Olga Boginskaya, Sergei Grichin 

Editor(s) Affiliation(s):

Olga Kolmakova, Associate Professor

Director of Institute of Linguistics and Intercultural Communications of Irkutsk National Research Technical University,
Russia

Olga Boginskaya, Associate Professor,

Department of the Second Department of Institute of Linguistics and Intercultural Communications of Irkutsk National
Research Technical University, Russia

Sergei Grichin, Associate Professor, 

Foreign Languages Department of Faculty of Humanities of Novosibirsk State Technical University, Russia



ISSN: 2357-1330 (online)

European Proceedings of Social and Behavioural Sciences

ISBN: 978-1-80296-117-1 (e-book)

LANGUAGE AND TECHNOLOGY IN THE INTERDISCIPLINARY PARADIGM

[https://doi.org/10.15405/epsbs\(2357-1330\).2021.12.1](https://doi.org/10.15405/epsbs(2357-1330).2021.12.1)



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The registered company address is:

293 Green Lanes, Palmers Green, London,

United Kingdom, N13 4XS

Reg. Number: 9219513

Preface

This volume contains proceedings of the International Conference on Language and Technology in the Interdisciplinary Paradigm (LATIP 2021), 1-3 April, 2021, Novosibirsk & Irkutsk, Russia.

The conference aimed to provide an interdisciplinary forum for researchers, practitioners and scholars and discussed linguistic and linguosemiotic aspects of the world languages and new teaching technologies.

The International Conference on Language and Technology in the Interdisciplinary Paradigm (LATIP 2021) is an interdisciplinary discussion platform, which brought together both teachers and researchers. This conference was attended by specialists in the field of linguistics and pedagogy. The geography of the participants covered various regions of Russia and Europe.

The reports presented at the Conference dealt with the following issues:

1) Cognitive linguistics and linguistic conceptology: current issues. 2) Textology and discourse studies: challenges and opportunities. 3) Psycho- and sociolinguistics: new trends. 4) Linguosemiotics: current issues. 5) Translation and translation studies in the era of globalization. 6) Current challenges and opportunities in Learning and Teaching. 7) Emerging Education Technology. 8) Education in the era of coronavirus. 9) Current issues of sociology in Russian education. 10) Digital technology: problems and trends.

These issues were discussed during four plenary sessions:

- Current challenges and opportunities in Learning and Teaching
- Emerging Education Technology
- Problems of modern linguistics No 1
- Problems of modern linguistics No 2

196 abstracts and registration proposals were received and 128 papers presented from 3 countries (Russia, Poland, Portugal) at the conference. Each author was allotted 10 minutes to present their paper, 5 minutes on discussion, and 3 minutes on debates.

Peer review process was managed without use of any specialized software. Web service Antiplagiat.ru was used to detect plagiarism. All papers were subjected through single-blind peer review process by two reviewers. The number of submissions received and reviewed was 196 and 189 qualified submissions were submitted to peer review. 114 manuscripts were accepted after revision indicating an acceptance rate of 58%. Total 28 peers involved in the review process. 9 out of 28 reviewers were invited from outside of the committee. Reviewers had to answer the following questions: 1) Does the contribution fit the scope? 2) Does the contribution feature original research? 3) Are the results and conclusions adequate? 4) Does the presentation style meet academic standards?

We would like to express our gratitude and appreciation to all attendees, contributors for all their great scientific input and for many fruitful discussions and interaction. We also want to honor almost three dozen reviewers for their time and effort contributed to make this volume published. Special thanks goes to editors, chairs and their assistants for tremendous work they have done on handling the correspondence, coordinating peer-review process, proof-reading and copy-editing papers.

26 November, 2021

Olga Kolmakova, Associate Professor,

Director of Institute of Linguistics and Intercultural Communications of Irkutsk National Research Technical

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Anna Grigorenko, Novosibirsk State Technical University, Russia

Discursive Programming as a Means of Sustaining the Attention of the Audience

Vera L. Sokolova, Moscow State Linguistic University, Russia

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Development Of E-Course in Foreign Languages: Paremia as a Linguocultural Component

Zlata M. König, Novosibirsk State Technical University, Russia

Principles of Regulation of the Individual Style of Foreign Language Communication

Nataliya N. Kuvshinova, Irkutsk National Research Technical University, Russia

Discourse Analysis of German News About Refugees: The Interaction of Language Means

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Dash: Evocative Potential in Contemporary German Belles-Lettres Discourse

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