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Volume 3

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EDUCATION AND CITY: QUALITY EDUCATION FOR MODERN CITIES

Selected, peer-reviewed papers from

The Fourth Annual International Symposium "Education and City: Quality Education for Modern Cities" ECQEMC 2021, 23-25 August 2021, Moscow, Russia

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Preface

The present volume contains selected, peer-reviewed papers from The Fourth Annual International Symposium "Education and City: Quality Education for Modern Cities" (ECQEMC 2021), which took place on 23-25 August 2021, in Moscow, Russia.

The objectives of the symposium included presenting new research findings in the field of education quality; integrating educational systems and programs into modern urban spaces; creating new research teams and promoting scientific networking; exchanging experiences and ideas regarding contemporary views on education quality for megapolises; redefining the role of education and educational organizations in modern cities.

The Fourth Annual International Symposium "Education and City: Quality Education for Modern Cities" united more than 400 participants worldwide, including 30 top-knotch international researchers and educators. Co-organized by Dublin City University and University of Taipei, the Symposium offered a cross-disciplinary platform for discussing and disseminating advanced research in education quality, educational assessment, education and urban environment. The program of the Symposium comprised presentations, poster presentations, panel discussions, a mini-symposium, research seminars, workshops, round-table discussions and battles with participation of education experts, teachers and teacher training students. One of important results of the Symposium was publishing Symposium's proceedings that will promote further exchange of ideas and best practices in its areas of focus.

The conference included three thematic sections that covered the following areas:

- (1) Education for Sustainable Development: Kindergarten – University – City
- (2) Teacher Training and Professional Development – Urban Context Battle
- (3) Newly-employed Teacher in a Megapolis: Challenges and Priorities of Development

The detailed programme of the conference is available at: <https://insp.mgpu.ru/symposium/en/2021>. Following is a brief overview on the ECQEMC 2021: Three invited academics presented keynote speeches, seven plenary sessions, panel sessions, mini-symposium, round-table discussions, and workshops were held throughout the three days; forty nine speakers and presenters from nineteen countries (Austria, Armenia, Belarus, the U.K., Greece, India, Ireland, Italy, Kazakhstan, Kyrgyzstan, Cyprus, Poland, Portugal, the U.S., Taiwan, Tadjikistan, Finland, Czech Republic, and Croatia). For paper presentations, 15 minutes were allocated to each presentation including Q&A session.

Conference's own online submission system was used for the submissions and reviewing process. All submissions for ECQEMC 2021 were subjected to a double-blind peer review process by two experts in the related field. The software program Antiplagiat was used for plagiarism detection. The number of submissions received was 59, presented 49 and reviewed was 38 and the number of submissions accepted was 26 indicating an acceptance rate of 68%. A total of 10 reviewers were involved in the review process.

The chair and co-chairs of the Symposium express their sincere appreciation to all the organizing institutions, including two international co-organizers – Dublin City University, Ireland, and University of Taipei, Taiwan, and a special guest – EQI: Centre for Evaluation, Quality & Inspection at Dublin City

University. We thank all keynote speakers, session chairs, moderators, members of the organizing committee, technical committee, and peer review committee for a great contribution to this Symposium.

15 April, 2022

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Keynote Speakers

The Role of University in the City

Joe O'Hara, Prof., Dr.
Dublin City University, Ireland

Intergenerational Learning Activity

Tsung-Teng Wang, Prof., Dr.
University of Taipei, Taiwan

How to Use Technology to Enhance Quality of Content in a Modern Society

Sahra Hosseini, Prof., Dr.
University of Tampere, Finland

Plenary Speakers

Rethinking University in Democracy and Student Activism for Social Justice

Monika Maini, Research Fellow

National University of Educational Planning and Management, India

Assessment and Development of School Students' Motivated Behavior in an Urban Context: A Case of Developing and Applying an Interactive Mobile App

Igor Ryzhov, Prof., Dr.

Russia

Quality Education in a City: A Parent's Perspective, a Developer's Perspective

Elizaveta Martynova

Trend Hunter, Russia

Mini Symposium

Culturally Responsive Leadership and Evaluation in Schools

Speakers:

Martin Brown, Joe O'Hara, Gerry McNamara, Sarah Gardezi, Dublin City University, Ireland

Herbert Altrichter, Alexandra Postlbauer, Sieglinde Fulterer, Johannes Kepler University Linz, Austria

Barbara Herzog-Punzenberger, University of Innsbruck, Austria

Valentina Zangrando, María José Rodríguez Conde, García Adriana Gamazo, University of Salamanca, Spain

Daria Milyaeva, Igor Shiyan, Natalia Ageeva, Irina Vorobyova, Moscow City University, Russia

Workshop Leaders

Researching Formative Assessment: A Modular Programme Focused on Sharing Definitions and Strategies of Teaching and Learning

Bill Boyle, Prof., Dr.

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