

PSYRGGU 2020

Psychology of Personality: Real and Virtual Context

LONG-TERM VS SHORT-TERM TREATMEN, ADVANTAGES AND DISADVANTAGES

A. Kagan (a)*

*Corresponding author

(a) Russian State University for the Humanities, 125993, Miuskaya Ploshad, 6, Moscow, Russia; alex@wupj.org.il

Abstract

The benefits of long-term treatment are undeniably apparent and indisputable. They include intensive engagement concerning objections and - through interpretation - reflection, clarification, dream analysis and early memories; creating a positive history and relationship between therapist and patient; providing a safe and consistent therapeutic space; compensation for past environmental failures through remedial experiences; and cooperative work such as raising awareness, self-reinforcement, changes in personality, as well as amplifying protective mechanisms to achieve the many objectives. Along with the advantages of long-term treatment, there are two fundamental drawbacks to this type of care. First, the beginning is unknown. However, the end is also vague and undefined for both the patient and the therapist. The neurotic population for the most part has difficulty completing the processes, exactly when it is most important to conduct this in an orderly and defined framework. A clear start and end should be known in advance. Second, long-term treatment creates a dependency of the patient on the therapist, and/or between the patient and the therapeutic framework. There are undoubtedly, advantages and disadvantages to both treatment approaches and the decision of one over the other is dependent on the therapist and patient and the therapeutic alliance that is formed between them. In addition, at times treatments that begin as short-term, continue over a long period as a result of the need revealed during the therapeutic work, and with the consent of the parties.

2357-1330 © 2020 Published by European Publisher.

Keywords: Long-term treatment, short-term treatment.



This is an Open Access article distributed under the terms of the Creative Commons Attribution-NonCommercial 4.0 Unported License, permitting all non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

1. Introduction

Psychotherapy is a method of psychological treatment that aims to address various mental health problems, and is conducted by specially trained professionals. This treatment is based on mutual agreement between the patient and therapist, both of whom determine the therapeutic framework and conditions. The goal of psychotherapy is to improve the patient's emotional state and ability to function at a high level, as well as relieve the emotional distress that he or she is being wracked by (Elizur et al., 2016).

As a trained psychodynamic therapist, I believe in the existence of the unconscious as a battlefield where different emotional forces clash with one another (ID, EGO SUPER EGO). These conflicts both cause and exacerbate the neurotic symptoms that are most commonly expressed in patients' anxieties and emotional distresses.

The psychodynamic method evolved from Sigmund Freud's classic psychoanalysis, which he developed in the late 19th century. The method's founder created a very rigid set of rules that he adhered to. But Freud not only taught psychoanalysis, he also shaped the method's teachings. In his 1912 article "Recommendations to Physicians Practicing Psycho-Analysis," Freud provides very clear and concrete advice on how analytical treatment should be conducted.

The Freudian therapeutic rationale is expressed as an understanding of the conflict between the ID and SUPEREGO, impulses and reality. Once a patient realizes the existence of this internal conflict, neurotic symptoms can be reduced or eliminated altogether. In other words, "Where ID was, there ego shall be" (Freud, 1973, p. 112). What this refers to is that the unconscious component must be recognized. As soon as this happens, a patient becomes healthier. By being aware of one's unconscious urges, the intensity of the internal conflict and its attendant symptoms decrease.

Among the most influential successors to Freud and his teachings were Melanie Klein (1882-1960), Donald Winnicott (1896-1971), and Wilfred Bion (1897-1979). These three figures continued to develop the dynamic treatment method, enriching it with new essential theories and concepts.

In her therapeutic rationale, Melanie Klein emphasizes the quest for EGO integration, object relations and the split of reality via the maintenance of intensive setting and cautious interpretations. This approach is conducted as the patient works on anxieties, fantasies and the transference that takes place in therapy (Segal, 1999).

Winnicott (1990) focuses on therapeutic holding and thinks that therapy should give the patient what his or her mother did not - "a good enough mother" failed to give. As such, the therapist's role is to fix what the patient's environment growing up failed to.

According to Wilfred Bion, the therapist's goal is to act as a container for the patient. In this role, through projective identification, the patient pours out all confusing and appalling thoughts. In therapy, these are then processed and returned to the patient in less frightening and more acceptable forms. To maximize effectiveness, the treatment setting should provide patients with a safe place and provide meaningful new interpretations (as cited in Britton, 1992).

None of these dynamic therapeutic approaches are time-limited and can take years for a patient to complete. So, while these methods accurately outline how treatment should begin and continue, they tend to lack specifically defined durations and clearly delineated end dates.

Meanwhile, short-term psychotherapy emphasizes duration and a clearly established end of treatment timeline. Among other things, such an approach seeks to prevent the development of dependency of patients on their therapists and the treatment setting.

2. Problem Statement

In today's world there are innumerable frameworks and therapeutic methods being offered to patients that can sometimes be very confusing.

Long-term psychoanalytic or psychodynamic treatments undoubtedly delve deeply, reaching the darkest corners of a patient's mind and attempting to consciously raise the conflicts hidden there. In contrast, short-term treatments try to focus on one major problem. Then, within a limited number of sessions, this therapeutic approach attempts to provide the most beneficial response for a patient to utilize.

On the one hand, there are some people who will dismiss the short-term approach as superficial and not serious therapy. On the other hand, analytical treatment is not suitable for all patients - due to time and economic constraints, as well as a strong disinclination by some people to go into deep and prolonged analysis.

The shortcomings of each therapeutic approach begs the questions: Is it sometimes better if problems are left unresolved, hence leaving the patient in a state of emotional distress? This article will attempt to describe both types of treatment, prolonged and short-term, emphasising the advantages and disadvantages of each.

3. Research Questions

1. What are the advantages and disadvantages of unlimited dynamic handling?
2. At what point can an dynamic treatment over indefinite time be terminated?
3. What are the pros and cons of short-term treatments?

4. Purpose of the Study

1. Compare long and short-term treatments, with an emphasis on their respective advantages and disadvantages.
2. Deal with the issue of treatment completion in the context of prolonged therapies.
3. Describe the approaches of leading therapists in the field of short-term psychotherapy.

5. Research Methods

In this current study, the following methods were used:

- The Literature review
- interpretative phenomenological analysis;
- interdisciplinary and comparative analysis

6. Findings

6.1. Long-term treatment

The benefits of long-term treatment are undeniably apparent and indisputable. They include intensive engagement concerning objections and - through interpretation - reflection, clarification, dream analysis and early memories; creating a positive history and relationship between therapist and patient; providing a safe and consistent therapeutic space; compensation for past environmental failures through remedial experiences; and cooperative work such as raising awareness, self-reinforcement, changes in personality, as well as amplifying protective mechanisms to achieve the many objectives. All of these benefits and others improve patients' quality of life.

An additional advantage of long-term treatment for the patient is the profound work done on the topics of transference and contra-transference.

In one of his final articles "An Outline of Psychoanalysis: The Psychoanalytic Technique", Freud writes that transference contains positive attitudes of affection and negative attitudes of hostility toward the analyst who usually takes the place of one parent. Transference becomes an engine of cooperation on the part of the patient, whose weak Ego is strengthened by this influence. The results are achievements that would have been otherwise impossible. By placing the analyst in place of the father, a patient also gives the superego control over the Ego. This new Super-ego now has the opportunity to correct mistakes attributed to the education received from patients' parents (Freud, 2002).

Transference enables the patient to present us with a good deal of his resume. Under other circumstances information would be provided. Transference restores the patient's attitude towards his or her parents, it takes on their ambivalence. It is almost impossible to avoid the positive attitude towards the analyst becoming negative and hostile. This position, too, is usually a repetition of the past (Freud, 2002).

During treatment transference becomes concentrated and very intense. This phenomenon is termed "Transference Neurosis", when the patient retreats to earlier forms of attitude and behavior to the extent of repeating early childhood patterns in his or her treatment of the therapist. The advantage of such a development is concealed in conflicts, experiences and repressed memories are expressed in the neurosis of transference (Elizur et al., 2016).

However, Freud (2002) warns us of the possible confusion between true love and transference of love. This falling in love that appears during the analytical treatment is not true love, and it has a number of the following characteristics: it awakens as a result of an analytical situation only, from the power of resistance; it is less wise and ignores the ramifications it could have. In other words, it does not take reality into account.

Is long-term treatment from a practical perspective only suitable to people from the established psycho-social levels who are prepared to invest in it with two principle resources - time and money?

Along with the advantages of long-term treatment, there are two fundamental drawbacks to this type of care. First, the beginning is unknown. However, the end is also vague and undefined for both the patient and the therapist. The neurotic population for the most part has difficulty completing the processes, exactly when it is most important to conduct this in an orderly and defined framework. A clear start and end should be known in advance. Second, long-term treatment creates a dependency of the patient on the therapist, and/or between the patient and the therapeutic framework.

“Liberation of a human being from his neurotic symptoms, inhibitions and abnormalities of character—is a lengthy business”, this is how Freud (1937) begins his seminal article “Analysis Terminable and Interminable”.

How long does this have to be - two years, five, a decade, or open ended? In this article, Freud struggles in his responses without giving an opinion regarding the question “When is the end of the treatment?” When does the analysis achieve its goal and when is it supposed to end? On the one hand, Freud demands a date be set to end the treatment - “heroic remedy”, while on the other hand he claims “No doubt it is desirable to shorten analytic treatment”.

“Is there such a thing as a natural end to an analysis or is it really possible to conduct it to such an end?” (p. 203) Freud (1937) asks and drafts two conditions in which therapy could be completed. First, the patient must no longer be suffering from his or her former symptoms and overcomes anxieties and inhibitions. Second, the analyst has formed the opinion that so much repressed material has been brought into consciousness, so much that was inexplicable elucidated, and so much inner resistance overcome that no repetition of the patient's specific pathological processes is to be feared at this point (Freud, 2002).

At the end of the article, Freud (2002) returns to the question of the end of analysis, and writes that he has no intention to assert that analysis in general is an interminable business. Whatever our theoretical view may be, “I believe that in practice analyses do come to an end” (p. 224).

It is not easy to predict a natural end to the process, even if we do not look for impossibilities or ask too much of analysis. Every experienced analyst will be able to think of a number of cases in which he or she has taken permanent leave of a patient *rebus bene gestis*. Here it is not easy to predict a natural end to the process, even if we do not look for impossibilities or ask too much of analysis. The business of analysis is to secure the best possible psychological conditions for the functioning of the ego; when this has been done, analysis has accomplished its task (Freud, 2002).

The additional conclusion of Freud (2002) regarding the end of treatment is expressed in his article: “Observations on Transference-Love” that the solution for transference neurosis, also called love neurosis, is the end of therapy, as it is accompanied by the release of the mental conflicts that result from the suppression of urges directed towards loved ones.

According to Freud (2002) in order to conclude therapy and solve neurosis transference one is required to create conditions in which love transference is created, such as a stable environment, free conversation that is uninterrupted by the therapist, great attention given to childhood memories, and relations with the past and identifying defenses that awaken reactions to these disappointments from past loves. Freud referred to therapy as healing through love towards the therapist that is aroused, enabling the patient to experience the events whose repression had created the symptoms.

Indeed, Bergmann (2017) argues that termination of treatment does not result in resolution of the neurosis transference. According to him, preparation for termination of treatment does not constitute a prerequisite for termination of treatment, since it ends abruptly and interpersonal relationships become intra-psychic relationships that exist in the patient's psyche. Accordingly, many patients continue to love their therapists following treatment, even when the treatment ended in disappointment and dissatisfaction.

In other words, we have no definitive answer regarding the issue of termination of long-term analytic care and the resulting dependency that arises during treatment, which increases and the longer it continues.

6.2. Short-term treatment

In contrast to the long-term treatment, I will describe a number of focused and short-term treatment approaches that address the issues of dependency and end of therapy.

Franz Alexander proposed changing the frequency of sessions from daily to weekly, and temporary breaks in treatment as a tool to control the development of regression and dependence. Alexander used periodic pauses to make the patient aware of his or her feelings of dependence (Flegenhimer, 1977).

Malan (1976) developed a method with an emphasis on identifying a major conflict that will represent the focus of treatment. Malan's treatment allows for more appointments than any other short-term treatment (between 20 and 40 appointments), and allows for more dependency and reliance on a therapist. The end date is set at the beginning of the treatment, but despite limiting the predetermined time, the patient is told that he or she can meet the therapist on a regular basis following the treatment if so desired. Malan (1976) believes that leaving this option open for the patient does not in any way reduce the effect of termination.

During this period, Sifneos (1979) also developed a short-term treatment method that he called "short-term anxiety-provoking psychotherapy". Sifneos (1979) carefully adhered to criteria for selecting suitable patients for his method. In the first part of the treatment, Sifneos and his patients would come to an agreement on the central conflict. This technique is more emotionally intense and direct than Malan's. Sifneos also claimed that since his treatment does not use the free association technique, there is no room for transference neurosis. As such, the dependence level on his treatment seems to be relatively low.

As to the termination of the treatment, the patient is told at the beginning that the treatment will be short-term. Since no scheduled appointments have been made, no end date has been set. When asked about the duration of treatment, Sifneos states that it will be as long as patient wants, but it will last for several months." From the beginning, the therapist lets the patient know that part of his or her responsibility is to decide when to finish. This partnership helps reduce the patient's passive and dependent feelings and prepares him or her to initiate termination (Sifneos, 1979).

The termination usually occurs after the patient has gained intellectual and emotional awareness of the hidden conflict, has shown signs of changing his or her behavior in current life situations, and has displayed an ability to utilize the knowledge gained in solving new problems. Schedules are usually set for one or two meetings after the termination is agreed upon, but they usually proceed in the same pattern of previous meetings while continuing to focus on the Oedipal conflict (Sifneos, 1979).

The short-term therapeutic approach that further defines the dimension of time and addresses the issue of dependence is Mann's (1973). Mann believes that the patient's problems are related to passivity, dependence, and self-esteem that result from the life span in which the child is required to separate from the mother. He argues that very little has been written about time in relation to psychotherapy, and both the therapist and patient avoid it unconsciously. The sense of time in infancy that accompanies the feelings of merging with the mother is more a sense of the absence of time than of time per se (Mann, 1973).

One of the developmental and therapeutic tasks according to Mann is to acknowledge and accept that time is indeed limited, everyone is mortal, and every process has an end, including treatment. Mann's most notable innovation is the placing of a rigid and predetermined time limit. According to Mann (1973),

it is only through setting a fixed time limit that the uncertainty regarding the end of treatment in psychotherapy can be eliminated.

According to Mann (1973) as a result of unconscious resistance to termination, most long-term psychotherapies do not end in a planned and mutually agreed upon manner, but instead end either by a move on the part of the patient or therapist. Other factors can also cause therapy to end abruptly, such as schedule changes, financial problems, or the higher frequency due to transference issues and countertransference issues that did not arise during therapy. Therefore, the treatments usually end without absorbing the separation and without completing the entire treatment, resulting in an insufficient process.

Mann argues that a predetermined time limit forces both the therapist and the patient to confront issues of termination with much less possibility for evasion. Specifically, he sets 12 appointments as the treatment length. In addition, Mann (1973) offers to focus on the central theme of treatment, which should reflect a motif that links current symptoms with other previously experienced difficulties in the patient's childhood, conflicts that the therapist may see as being dynamically related to current problems.

According to Mann (1973), separation is a universal experience and plays a role in any conflict, a certain aspect of the central issue can be tied to the actual end of the treatment. This is often as difficult for the therapist, Mann writes, as it is for the patient. This stage of therapy is usually an emotionally rich experience for both participants. The therapist continues to focus on the main issue, which he ties to emotional transference that arises as the end of treatment comes closer. "Active and appropriate management of the termination will allow the patient to internalize the therapist as a substitute or alternative for the early ambivalent object. This time, internalization will be more positive, with less anger, less guilt, and thus separation will become a true maturation event" (Mann, 1973, p.43).

7. Conclusion

In the present article, long and short-term therapeutic methods were described with a focus on the advantages and disadvantages of each.

The benefits of long-term treatment are undeniably apparent and indisputable. All of these benefits and others improve patients' quality of life.

Along with the advantages of long-term treatment, there are two fundamental drawbacks to this type of care. First, the beginning is unknown. However, the end is also vague and undefined for both the patient and the therapist. Second, long-term treatment creates a dependency of the patient on the therapist, and/or between the patient and the therapeutic framework.

There are undoubtedly, advantages and disadvantages to both treatment approaches and the decision of one over the other is dependent on the therapist and patient and the therapeutic alliance that is formed between them. In addition, at times treatments that begin as short-term, continue over a long period as a result of the need revealed during the therapeutic work, and with the consent of the parties.

References

- Bergmann, M. (2017). On the Fate of the Intrapsychic Image of the Psychoanalyst after Termination of the Analysis. *The Psychoanalytic Study of the Child*, 43, 137-153.
- Britton, D. (1992). *Clinical lectures on Klein and Bion*. Tavistock.

- Elizur, E., Tyano, S., Munitz, H., & Neumann, M. (2016). *Selected Chapters in Psychiatry, Sixth Edition*. Dionon. [In Hebrew].
- Flegenheimer, W. (1977). The work of Alexander- the efficacy of brief contact. In *Techniques of Brief psychotherapy, Chapter 3*, (pp. 37-56). Jason Aronson.
- Freud, S. (2002). Recommendations to Physicians Practising Psychoanalysis. In E. Berman, & E.J.Rolnik (Eds). *In Psychoanalytic Treatment Essays, 1890-1938* (pp. 92-98). Am Oved Publishers Ltd. [In Hebrew].
- Freud, S. (2002). Observations on Transference-love. In E. Berman, & E.J.Rolnik (Eds), *Psychoanalytic Treatment Essays, 1890-1938* (pp. 120-128). Am Oved Publishers Ltd. [In Hebrew].
- Freud, S. (2002). Analysis Terminable and Interminable. In E. Berman, & E.J.Rolnik (Eds). *In Psychoanalytic Treatment Essays, 1890-1938* (pp. 201-226). Am Oved Publishers Ltd. [In Hebrew].
- Freud, S. (2002). An Outline of Psychoanalysis: The Psychoanalytic Technique. In E. Berman, & E.J.Rolnik (Eds). *In Psychoanalytic Treatment Essays, 1890-1938* (pp. 236-243). Am Oved Publishers Ltd. [In Hebrew].
- Freud, S. (1973). *New Introductory on Psychoanalysis*. James Strachey translation. London, Penugin.
- Malan, D.H. (1976). *The frontier of brief psychotherapy*. Plenum
- Mann, J. (1973). *Time Limited Psychotherapy*. Cambridge Press.
- Sifneos, P.E. (1979). *Short-term dynamic psychotherapy: Evaluation and technique*. Plenum.
- Segal, H. (1999). *Introduction to the Work of Melanie Klein*. Karnac Books.
- Winnicott, D.W. (1990). *The maturational Processes and the Facilitating Environment*. Karnac Books.